

Main Criteria: Nebraska Core Academic Content Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

Nebraska Core Academic Content Standards

Language Arts

Grade: 4 - Adopted: 2014

CONTENT STANDARD	NE.LA 4.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 4.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 4.1.3.a.	<p>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.</p> <p><u>Spelling Classroom</u></p> <p><u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p> <p><u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><u>Flash Cards</u> Words with definitions on the flip side.</p> <p><u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p> <p><u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting</p> <p><u>Spelling Bee</u> Hear the word used in a sentence and try to spell.</p> <p><u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><u>Spelling Quiz</u> Multiple choice environment with five different variations of each a word to select from.</p> <p><u>Spelling Test</u> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><u>Vocabulary Bee</u> Select a word or phrase that best describes each list word.</p> <p><u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p> <p><u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p> <p><u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><u>Word Search</u> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p>
INDICATOR	LA	Use word structure to read text (e.g., prefixes/suffixes, syllabication,

	4.1.3.b.	derivation). <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CONTENT STANDARD	NE.LA 4.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 4.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 4.1.5.b.	Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
INDICATOR	LA 4.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
INDICATOR	LA 4.1.5.d.	Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing. <u>Spelling Classroom</u> <u>Synonyms & Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
CONTENT STANDARD	NE.LA 4.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 4.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 4.2.1.a.	Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
INDICATOR	LA 4.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
CONTENT STANDARD	NE.LA 4.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 4.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 4.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.

CONTENT STANDARD	NE.LA 4.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 4.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 4.3.1.b.	<p>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</p> <p><u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p> <p><u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting</p> <p><u>Spelling Bee</u> Hear the word used in a sentence and try to spell.</p> <p><u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><u>Vocabulary Bee</u> Select a word or phrase that best describes each list word.</p> <p><u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p> <p><u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p> <p><u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD	NE.LA 4.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 4.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 4.4.1.c.	<p>Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</p> <p><u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>