New Hampshire College and Career Ready Standards

Language Arts

Grade: **2** - Adopted: **2010**

STRAND / STANDARD	NH.CC.RI.2.	Reading Standards for Informational Text
STANDARD / GLE		**Craft and Structure**
GRADE LEVEL EXPECTATION	RI.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STRAND / STANDARD	NH.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD / GLE		**Fluency**
GRADE LEVEL EXPECTATION	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.2.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STRAND / STANDARD	NH.CC.W.2.	Writing Standards
STANDARD / GLE		**Production and Distribution of Writing**
GRADE LEVEL EXPECTATION	W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND / STANDARD	NH.CC.L.2.	Language Standards
STANDARD / GLE		**Conventions of Standard English**
GRADE LEVEL EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(f)	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND /	NH.CC.L.	Language Standards

STANDARD	2.	
STANDARD / GLE		**Conventions of Standard English**
GRADE LEVEL EXPECTATION	**L.2.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
EXPECTATION	**L.2.2(d)**	**Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).** **Spelling Classroom** **Create Handwriting Worksheets** **Create and print a PDF where students can practice handwriting each word on the list.** **Crossword Puzzle** **Click on a box and enter the word that best completes the sentence and fits into the puzzle.** **Flash Cards** **Words with definitions on the flip side.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Hear It Say It Write It** **Word pronunciation with student modeling along with word writing in print or cursive.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.** **Snowman Challenge** **Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.** **Spell & Learn** **Words are pronounced and introduced in a contextual setting** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest** **Spell the words as quickly as possible promoting word awareness and visual memory.** **Spelling Quiz** **Multiple choice environment with five different variations of each a word to select from.** **Spelling Test** **Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.** **Word Ladder** **Sequence of words built upon the previous and advance down the ladder with each correct answer.** **Word Search** **Students are presented a word bank and they must find each word hidden in the puzzle.** **Writing Sentences** **Hear each word and then type in a sentence using the word in context.**
STRAND / STANDARD	**NH.CC.L. 2.**	**Language Standards**
STANDARD / GLE		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**L.2.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.**
EXPECTATION	**L.2.4(a)**	**Use sentence-level context as a clue to the meaning of a word or phrase.** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble**

		Move letters with cursor to form correctly spelled word.
STRAND / STANDARD	**NH.CC.L. 2.**	**Language Standards**
STANDARD / GLE		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**L.2.5.**	**Demonstrate understanding of word relationships and nuances in word meanings.**
EXPECTATION	**L.2.5(a)**	**Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).** **Spelling Classroom** **Alphabetize List** **Place words in order based upon alphabetizing principles.** **Crossword Puzzle** **Click on a box and enter the word that best completes the sentence and fits into the puzzle.** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** **Flash Cards** **Words with definitions on the flip side.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Snowman Challenge** **Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.** **Spell & Learn** **Words are pronounced and introduced in a contextual setting** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest** **Spell the words as quickly as possible promoting word awareness and visual memory.** **Spelling Quiz** **Multiple choice environment with five different variations of each a word to select from.** **Spelling Test** **Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Vocabulary Test** **Select the correct definition for each word in this multiple choice environment.** **Word Find Puzzle** **Students find the words hidden in puzzles emphasizing pattern recognition and retention.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.** **Word Ladder** **Sequence of words built upon the previous and advance down the ladder with each correct answer.** **Word Search** **Students are presented a word bank and they must find each word hidden in the puzzle.** **Writing Sentences** **Hear each word and then type in a sentence using the word in context.**
STRAND / STANDARD	**NH.CC.L. 2.**	**Language Standards**
STANDARD / GLE		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**L.2.6.**	**Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).**

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Match words with their appropriate contextual sentence.
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