

**Main Criteria:** New Hampshire College and Career Ready Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 4

**Correlation Options:** Show Correlated

**New Hampshire College and Career Ready Standards**

**Language Arts**

Grade: 4 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.RI.4.</b>	<b>Reading Standards for Informational Text</b>
<b>STANDARD / GLE</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION</b>	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STRAND / STANDARD</b>	<b>NH.CC.RF.4.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / GLE</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION</b>	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	RF.4.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND / STANDARD</b>	<b>NH.CC.W.4.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>EXPECTATION</b>	W.4.2(a)	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>EXPECTATION</b>	W.4.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / STANDARD</b>	<b>NH.CC.W.4.</b>	<b>Writing Standards</b>
<b>STANDARD / GLE</b>		<b>Production and Distribution of Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

		<p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 4.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION</b>	<b>L.4.1(f)</b>	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 4.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.4.2(d)</b>	Spell grade-appropriate words correctly, consulting references as needed. <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the</p>

		puzzle. <b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 4.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.3.</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION</b>	<b>L.4.3(a)</b>	Choose words and phrases to convey ideas precisely.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 4.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.4.4(a)</b>	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 4.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.4.5(c)</b>	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).  <u>Spelling Classroom</u> <u>Synonyms &amp; Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
<b>STRAND / STANDARD</b>	<b>NH.CC.L. 4.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).  <u>Spelling Classroom</u> <u>Alphabetize List</u> Place words in order based upon alphabetizing principles. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Flash Cards</u>

Words with definitions on the flip side.

**Hang A Bot**

Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

**Hear It Say It Write It**

Word pronunciation with student modeling along with word writing in print or cursive.

**Paragraph Writing**

Write a paragraph incorporating each word from the list.

**Pen & Paper Spelling Test**

Program verbally presents each word and asks the student to write the word on a sheet of paper.

**Scrambled Sentences**

Drag and drop the words to form a correct sentence before the time runs out.

**Sentence Completion**

Match words with their appropriate contextual sentence.

**Snowman Challenge**

Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

**Spell & Learn**

Words are pronounced and introduced in a contextual setting

**Spelling Bee**

Hear the word used in a sentence and try to spell.

**Spelling Contest**

Spell the words as quickly as possible promoting word awareness and visual memory.

**Spelling Quiz**

Multiple choice environment with five different variations of each a word to select from.

**Spelling Test**

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Vocabulary Bee**

Select a word or phrase that best describes each list word.

**Vocabulary Test**

Select the correct definition for each word in this multiple choice environment.

**Word Find Puzzle**

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

**Word Introduction**

Words are pronounced and introduced in a contextual setting.

**Word Jumble**

Move letters with cursor to form correctly spelled word.

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**

Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.