

Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 10

Correlation Options: Show Correlated

New Jersey Student Learning Standards

Language Arts

Grade: 10 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.RL.9-10.	Progress Indicators for Reading Literature
STRAND		Craft and Structure
CONTENT STATEMENT	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT AREA / STANDARD	NJ.RI.9-10.	Progress Indicators for Reading Informational Text
STRAND		Craft and Structure
CONTENT STATEMENT	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
CONTENT AREA / STANDARD	NJ.W.9-10.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
CUMULATIVE PROGRESS INDICATOR	W.9-10.2.D.	Use precise language and domain-specific vocabulary to manage the complexity of the topic. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CUMULATIVE PROGRESS INDICATOR	W.9-10.2.E.	Establish and maintain a style and tone appropriate to the audience and purpose (e.g. formal and objective for academic writing) while attending to the norms and conventions of the discipline in which they are writing. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT AREA / STANDARD	NJ.W.9-10.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
CUMULATIVE PROGRESS INDICATOR	W.9-10.3.D.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT AREA / STANDARD	NJ.W.9-10.	Progress Indicators for Writing

STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.9-10.6.	Use technology, including the Internet, to produce, share, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.9-10.2.C.	Spell correctly. Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.9-10.3.	Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.
CUMULATIVE PROGRESS INDICATOR	L.9-10.3.A.	Vary word choice and sentence structure to demonstrate an understanding of the influence of language.

		<u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
CUMULATIVE PROGRESS INDICATOR	L.9-10.4.A.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
CUMULATIVE PROGRESS INDICATOR	L.9-10.4.D.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.9-10.5.B.	Analyze nuances in the meaning of words with similar denotations. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. <u>Spelling Classroom</u> <u>Alphabetize List</u> Place words in order based upon alphabetizing principles. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u>

Write a paragraph incorporating each word from the list.

Pen & Paper Spelling Test

Program verbally presents each word and asks the student to write the word on a sheet of paper.

Scrambled Sentences

Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion

Match words with their appropriate contextual sentence.

Snowman Challenge

Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Spell & Learn

Words are pronounced and introduced in a contextual setting

Spelling Bee

Hear the word used in a sentence and try to spell.

Spelling Contest

Spell the words as quickly as possible promoting word awareness and visual memory.

Spelling Quiz

Multiple choice environment with five different variations of each a word to select from.

Spelling Test

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee

Select a word or phrase that best describes each list word.

Vocabulary Test

Select the correct definition for each word in this multiple choice environment.

Word Find Puzzle

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Word Introduction

Words are pronounced and introduced in a contextual setting.

Word Jumble

Move letters with cursor to form correctly spelled word.

Word Ladder

Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search

Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences

Hear each word and then type in a sentence using the word in context.