

Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 6

Correlation Options: Show Correlated

New Jersey Student Learning Standards

Language Arts

Grade: 6 - Adopted: 2016

| | | |
|--------------------------------------|-----------------|---|
| CONTENT AREA / STANDARD | NJ.RL.6. | Progress Indicators for Reading Literature |
| STRAND | | Craft and Structure |
| CONTENT STATEMENT | RL.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. |
| CONTENT AREA / STANDARD | NJ.RI.6. | Progress Indicators for Reading Informational Text |
| STRAND | | Craft and Structure |
| CONTENT STATEMENT | RI.6.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. |
| CONTENT AREA / STANDARD | NJ.W.6. | Progress Indicators for Writing |
| STRAND | | Text Types and Purposes |
| CONTENT STATEMENT | W.6.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CUMULATIVE PROGRESS INDICATOR | W.6.2.D. | Use precise language and domain-specific vocabulary to inform about or explain the topic. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |
| CUMULATIVE PROGRESS INDICATOR | W.6.2.E. | Establish and maintain a formal/academic style, approach, and form. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |
| CONTENT AREA / STANDARD | NJ.W.6. | Progress Indicators for Writing |
| STRAND | | Text Types and Purposes |
| CONTENT STATEMENT | W.6.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CUMULATIVE PROGRESS INDICATOR | W.6.3.D. | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |
| CONTENT AREA / STANDARD | NJ.W.6. | Progress Indicators for Writing |
| STRAND | | Production and Distribution of Writing |
| CONTENT STATEMENT | W.6.6. | Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of |

| | | |
|--------------------------------------|-----------------|--|
| | | <p>keyboarding skills to type a minimum of three pages in a single sitting.</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.</p> |
| CONTENT AREA / STANDARD | NJ.L.6. | Progress Indicators for Language |
| STRAND | | Conventions of Standard English |
| CONTENT STATEMENT | L.6.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CUMULATIVE PROGRESS INDICATOR | L.6.1.E. | <p>Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Introduction Words are pronounced and introduced in a contextual setting. Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| CONTENT AREA / STANDARD | NJ.L.6. | Progress Indicators for Language |
| STRAND | | Conventions of Standard English |
| CONTENT STATEMENT | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CUMULATIVE PROGRESS INDICATOR | L.6.2.B. | <p>Spell correctly.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.</p> |

| | | |
|--------------------------------------|-----------------|---|
| | | <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| CONTENT AREA / STANDARD | NJ.L.6. | Progress Indicators for Language |
| STRAND | | Vocabulary Acquisition and Use |
| CONTENT STATEMENT | L.6.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| CUMULATIVE PROGRESS INDICATOR | L.6.4.A. | <p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.</p> |
| CUMULATIVE PROGRESS INDICATOR | L.6.4.D. | <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.</p> |
| CONTENT AREA / STANDARD | NJ.L.6. | Progress Indicators for Language |
| STRAND | | Vocabulary Acquisition and Use |
| CONTENT STATEMENT | L.6.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| CUMULATIVE PROGRESS INDICATOR | L.6.5.C. | <p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> |
| CONTENT AREA / STANDARD | NJ.L.6. | Progress Indicators for Language |
| STRAND | | Vocabulary Acquisition and Use |
| CONTENT STATEMENT | L.6.6. | <p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>Spelling Classroom Alphabetize List Place words in order based upon alphabetizing principles. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot</p> |

to start to collapse.

Hear It Say It Write It

Word pronunciation with student modeling along with word writing in print or cursive.

Paragraph Writing

Write a paragraph incorporating each word from the list.

Pen & Paper Spelling Test

Program verbally presents each word and asks the student to write the word on a sheet of paper.

Scrambled Sentences

Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion

Match words with their appropriate contextual sentence.

Snowman Challenge

Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Spell & Learn

Words are pronounced and introduced in a contextual setting

Spelling Bee

Hear the word used in a sentence and try to spell.

Spelling Contest

Spell the words as quickly as possible promoting word awareness and visual memory.

Spelling Quiz

Multiple choice environment with five different variations of each a word to select from.

Spelling Test

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee

Select a word or phrase that best describes each list word.

Vocabulary Test

Select the correct definition for each word in this multiple choice environment.

Word Find Puzzle

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Word Introduction

Words are pronounced and introduced in a contextual setting.

Word Jumble

Move letters with cursor to form correctly spelled word.

Word Ladder

Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search

Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences

Hear each word and then type in a sentence using the word in context.