

Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

New Jersey Student Learning Standards

Language Arts

Grade: 8 - Adopted: 2016

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| CONTENT AREA / STANDARD | NJ.RL.8. | Progress Indicators for Reading Literature |
| STRAND | | Craft and Structure |
| CONTENT STATEMENT | RL.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. |
| CONTENT AREA / STANDARD | NJ.RI.8. | Progress Indicators for Reading Informational Text |
| STRAND | | Craft and Structure |
| CONTENT STATEMENT | RI.8.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. |
| CONTENT AREA / STANDARD | NJ.W.8. | Progress Indicators for Writing |
| STRAND | | Text Types and Purposes |
| CONTENT STATEMENT | W.8.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CUMULATIVE PROGRESS INDICATOR | W.8.2.D. | Use precise language and domain-specific vocabulary to inform about or explain the topic. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |
| CUMULATIVE PROGRESS INDICATOR | W.8.2.E. | Establish and maintain a formal style/academic style, approach, and form. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |
| CONTENT AREA / STANDARD | NJ.W.8. | Progress Indicators for Writing |
| STRAND | | Production and Distribution of Writing |
| CONTENT STATEMENT | W.8.6. | Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |

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| CONTENT AREA / STANDARD | NJ.SL.8. | Progress Indicators for Speaking and Listening |
| STRAND | | Presentation of Knowledge and Ideas |
| CONTENT STATEMENT | SL.8.4. | <p>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p><u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p> |
| CONTENT AREA / STANDARD | NJ.L.8. | Progress Indicators for Language |
| STRAND | | Conventions of Standard English |
| CONTENT STATEMENT | L.8.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CUMULATIVE PROGRESS INDICATOR | L.8.2.C. | <p>Spell correctly.</p> <p><u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. <u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual</p> |

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| | | <p>memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
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| CONTENT AREA / STANDARD | NJ.L.8. | Progress Indicators for Language |
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| STRAND | | Vocabulary Acquisition and Use |
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| CONTENT STATEMENT | L.8.4. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |
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| CUMULATIVE PROGRESS INDICATOR | L.8.4.A. | <p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> |
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| CUMULATIVE PROGRESS INDICATOR | L.8.4.D. | <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> |
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| CONTENT AREA / STANDARD | NJ.L.8. | Progress Indicators for Language |
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| STRAND | | Vocabulary Acquisition and Use |
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| CONTENT STATEMENT | L.8.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
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| CUMULATIVE PROGRESS INDICATOR | L.8.5.B. | <p>Use the relationship between particular words to better understand each of the words.</p> <p>Spelling Classroom Synonyms & Ants Students are asked to select a word's antonym or synonym.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Vocabulary Test Select the correct definition for each word in this multiple choice environment.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> |
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| CUMULATIVE PROGRESS INDICATOR | L.8.5.C. | <p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with</p> |
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| | | pronunciation reinforcement. |
| CONTENT AREA / STANDARD | NJ.L.8. | Progress Indicators for Language |
| STRAND | | Vocabulary Acquisition and Use |
| CONTENT STATEMENT | L.8.6. | <p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>Spelling Classroom</u> <u>Alphabetize List</u> Place words in order based upon alphabetizing principles. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Spelling Quiz</u> Multiple choice environment with five different variations of each a word to select from. <u>Spelling Test</u> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Find Puzzle</u> Students find the words hidden in puzzles emphasizing pattern recognition and retention. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer. <u>Word Search</u> Students are presented a word bank and they must find each word hidden in the puzzle. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p> |