

**Main Criteria:** New Mexico Content Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 3

**Correlation Options:** Show Correlated

**New Mexico Content Standards**

**Language Arts**

Grade: 3 - Adopted: 2012

<b>STRAND / CONTENT STANDARD</b>	<b>NM.RL.3.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>RL.3.4.</b>	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.RI.3.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>RI.3.4.</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>RF.3.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>RF.3.3(d)</b>	Read grade-appropriate irregularly spelled words.  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Pen &amp; Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. <u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <u>Spell &amp; Learn</u> Words are pronounced and introduced in a contextual setting

		<p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / STANDARD</b>		<b>Fluency</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>RF.3.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>RF.3.4(c)</b>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.3.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>W.3.6.</b>	<p>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.3.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.3.2(e)</b>	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on</p>

the list.

**Crossword Puzzle**  
Click on a box and enter the word that best completes the sentence and fits into the puzzle.

**Flash Cards**  
Words with definitions on the flip side.

**Hang A Bot**  
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

**Hear It Say It Write It**  
Word pronunciation with student modeling along with word writing in print or cursive.

**Paragraph Writing**  
Write a paragraph incorporating each word from the list.

**Pen & Paper Spelling Test**  
Program verbally presents each word and asks the student to write the word on a sheet of paper.

**Snowman Challenge**  
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

**Spell & Learn**  
Words are pronounced and introduced in a contextual setting

**Spelling Bee**  
Hear the word used in a sentence and try to spell.

**Spelling Contest**  
Spell the words as quickly as possible promoting word awareness and visual memory.

**Spelling Quiz**  
Multiple choice environment with five different variations of each a word to select from.

**Spelling Test**  
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Vocabulary Bee**  
Select a word or phrase that best describes each list word.

**Word Introduction**  
Words are pronounced and introduced in a contextual setting.

**Word Jumble**  
Move letters with cursor to form correctly spelled word.

**Word Ladder**  
Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**  
Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**  
Hear each word and then type in a sentence using the word in context.

PERFORMANCE  
STANDARD /  
INDICATOR

L.3.2(f)

Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

**Spelling Classroom**

**Create Handwriting Worksheets**

Create and print a PDF where students can practice handwriting each word on the list.

**Crossword Puzzle**

Click on a box and enter the word that best completes the sentence and fits into the puzzle.

**Flash Cards**

Words with definitions on the flip side.

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Words are pronounced and introduced in a contextual setting

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		<p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.3.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Knowledge of Language</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.3.3.</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.3.3(a)</b>	Choose words and phrases for effect.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.3.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.3.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.3.4(a)</b>	Use sentence-level context as a clue to the meaning of a word or phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.3.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.3.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.3.5(a)</b>	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with

		<p>pronunciation reinforcement.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
PERFORMANCE STANDARD / INDICATOR	L.3.5(b)	<p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p><b>Spelling Classroom</b> <b>Alphabetize List</b> Place words in order based upon alphabetizing principles.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Find Puzzle</b> Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
STRAND / CONTENT STANDARD	NM.L.3.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general

STANDARD /  
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academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Spelling Classroom

Alphabetize List

Place words in order based upon alphabetizing principles.

Crossword Puzzle

Click on a box and enter the word that best completes the sentence and fits into the puzzle.

Definition Matching

Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Flash Cards

Words with definitions on the flip side.

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Program verbally presents each word and asks the student to write the word on a sheet of paper.

Scrambled Sentences

Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion

Match words with their appropriate contextual sentence.

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Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

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Multiple choice environment with five different variations of each a word to select from.

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Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee

Select a word or phrase that best describes each list word.

Vocabulary Test

Select the correct definition for each word in this multiple choice environment.

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Words are pronounced and introduced in a contextual setting.

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Move letters with cursor to form correctly spelled word.

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