

**Main Criteria:** New Mexico Content Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 8

**Correlation Options:** Show Correlated

**New Mexico Content Standards**

**Language Arts**

Grade: 8 - Adopted: 2012

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| <b>STRAND / CONTENT STANDARD</b>                      | <b>NM.RL.8.</b> | <b>Reading Standards for Literature</b>  |
| <b>BENCHMARK / STANDARD</b>                           |                 | <b>Craft and Structure</b>   |
| <b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b> | <b>RL.8.4.</b>  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.<br><br><u>Spelling Classroom</u><br><u>Definition Matching</u><br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br><u>Sentence Completion</u><br>Match words with their appropriate contextual sentence.<br><u>Word Introduction</u><br>Words are pronounced and introduced in a contextual setting.<br><u>Word Jumble</u><br>Move letters with cursor to form correctly spelled word. |
| <b>STRAND / CONTENT STANDARD</b>                      | <b>NM.RI.8.</b> | <b>Reading Standards for Informational Text</b>  |
| <b>BENCHMARK / STANDARD</b>                           |                 | <b>Craft and Structure</b>   |
| <b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b> | <b>RI.8.4.</b>  | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.<br><br><u>Spelling Classroom</u><br><u>Scrambled Sentences</u><br>Drag and drop the words to form a correct sentence before the time runs out.   |
| <b>STRAND / CONTENT STANDARD</b>                      | <b>NM.W.8.</b>  | <b>Writing Standards</b>   |
| <b>BENCHMARK / STANDARD</b>                           |                 | <b>Text Types and Purposes</b>   |
| <b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b> | <b>W.8.2.</b>   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  |
| <b>PERFORMANCE STANDARD / INDICATOR</b>               | <b>W.8.2(d)</b> | Use precise language and domain-specific vocabulary to inform about or explain the topic.<br><br><u>Spelling Classroom</u><br><u>Paragraph Writing</u><br>Write a paragraph incorporating each word from the list.   |
| <b>STRAND / CONTENT STANDARD</b>                      | <b>NM.W.8.</b>  | <b>Writing Standards</b>   |
| <b>BENCHMARK / STANDARD</b>                           |                 | <b>Production and Distribution of Writing</b>  |
| <b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b> | <b>W.8.6.</b>   | Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.   |

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|   |                 | <p><a href="#">Spelling Classroom</a><br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.</p>   |
| <b>STRAND / CONTENT STANDARD</b>                      | <b>NM.SL.8.</b> | <b>Speaking and Listening Standards</b>  |
| <b>BENCHMARK / STANDARD</b>                           |                 | <b>Presentation of Knowledge and Ideas</b>   |
| <b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b> | <b>SL.8.4.</b>  | <p>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Definition Matching</a><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br/> <a href="#">Hang A Bot</a><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <a href="#">Hear It Say It Write It</a><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Scrambled Sentences</a><br/> Drag and drop the words to form a correct sentence before the time runs out.<br/> <a href="#">Spell &amp; Learn</a><br/> Words are pronounced and introduced in a contextual setting<br/> <a href="#">Spelling Bee</a><br/> Hear the word used in a sentence and try to spell.<br/> <a href="#">Spelling Contest</a><br/> Spell the words as quickly as possible promoting word awareness and visual memory.<br/> <a href="#">Vocabulary Bee</a><br/> Select a word or phrase that best describes each list word.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Word Jumble</a><br/> Move letters with cursor to form correctly spelled word.<br/> <a href="#">Word Ladder</a><br/> Sequence of words built upon the previous and advance down the ladder with each correct answer.<br/> <a href="#">Writing Sentences</a><br/> Hear each word and then type in a sentence using the word in context.</p> |
| <b>STRAND / CONTENT STANDARD</b>                      | <b>NM.L.8.</b>  | <b>Language Standards</b>  |
| <b>BENCHMARK / STANDARD</b>                           |                 | <b>Conventions of Standard English</b>   |
| <b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b> | <b>L.8.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>PERFORMANCE STANDARD / INDICATOR</b>               | <b>L.8.2(c)</b> | <p>Spell correctly.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Create Handwriting Worksheets</a><br/> Create and print a PDF where students can practice handwriting each word on the list.<br/> <a href="#">Crossword Puzzle</a><br/> Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br/> <a href="#">Flash Cards</a><br/> Words with definitions on the flip side.<br/> <a href="#">Hang A Bot</a><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <a href="#">Hear It Say It Write It</a><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Pen &amp; Paper Spelling Test</a><br/> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>  |

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|   |                 | <p><b>Snowman Challenge</b><br/>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b><br/>Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b><br/>Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b><br/>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b><br/>Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b><br/>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b><br/>Hear each word and then type in a sentence using the word in context.</p> |
| <b>STRAND / CONTENT STANDARD</b>                      | <b>NM.L.8.</b>  | <b>Language Standards</b>  |
| <b>BENCHMARK / STANDARD</b>                           |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b> | <b>L.8.4.</b>   | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>   |
| <b>PERFORMANCE STANDARD / INDICATOR</b>               | <b>L.8.4(a)</b> | <p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b><br/><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p>  |
| <b>PERFORMANCE STANDARD / INDICATOR</b>               | <b>L.8.4(d)</b> | <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><b>Spelling Classroom</b><br/><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p>  |
| <b>STRAND / CONTENT STANDARD</b>                      | <b>NM.L.8.</b>  | <b>Language Standards</b>  |
| <b>BENCHMARK / STANDARD</b>                           |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b> | <b>L.8.5.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>   |
| <b>PERFORMANCE</b>                                    | <b>L.8.5(b)</b> | <b>Use the relationship between particular words to better understand each of the</b>  |

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| STANDARD / INDICATOR                           |          | <p>words.</p> <p><u>Spelling Classroom</u><br/> <u>Synonyms &amp; Ants</u><br/> Students are asked to select a word's antonym or synonym.<br/> <u>Vocabulary Bee</u><br/> Select a word or phrase that best describes each list word.<br/> <u>Vocabulary Test</u><br/> Select the correct definition for each word in this multiple choice environment.<br/> <u>Word Introduction</u><br/> Words are pronounced and introduced in a contextual setting.</p>   |
| PERFORMANCE STANDARD / INDICATOR               | L.8.5(c) | <p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).</p> <p><u>Spelling Classroom</u><br/> <u>Definition Matching</u><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>   |
| STRAND / CONTENT STANDARD                      | NM.L.8.  | Language Standards  |
| BENCHMARK / STANDARD                           |          | Vocabulary Acquisition and Use  |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | L.8.6.   | <p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>Spelling Classroom</u><br/> <u>Alphabetize List</u><br/> Place words in order based upon alphabetizing principles.<br/> <u>Crossword Puzzle</u><br/> Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br/> <u>Definition Matching</u><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br/> <u>Flash Cards</u><br/> Words with definitions on the flip side.<br/> <u>Hang A Bot</u><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <u>Hear It Say It Write It</u><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <u>Paragraph Writing</u><br/> Write a paragraph incorporating each word from the list.<br/> <u>Pen &amp; Paper Spelling Test</u><br/> Program verbally presents each word and asks the student to write the word on a sheet of paper.<br/> <u>Scrambled Sentences</u><br/> Drag and drop the words to form a correct sentence before the time runs out.<br/> <u>Sentence Completion</u><br/> Match words with their appropriate contextual sentence.<br/> <u>Snowman Challenge</u><br/> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br/> <u>Spell &amp; Learn</u><br/> Words are pronounced and introduced in a contextual setting<br/> <u>Spelling Bee</u><br/> Hear the word used in a sentence and try to spell.<br/> <u>Spelling Contest</u><br/> Spell the words as quickly as possible promoting word awareness and visual memory.<br/> <u>Spelling Quiz</u><br/> Multiple choice environment with five different variations of each a word to select from.<br/> <u>Spelling Test</u><br/> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br/> <u>Vocabulary Bee</u><br/> Select a word or phrase that best describes each list word.<br/> <u>Vocabulary Test</u><br/> Select the correct definition for each word in this multiple choice environment.<br/> <u>Word Find Puzzle</u><br/> Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> |

**Word Introduction**

Words are pronounced and introduced in a contextual setting.

**Word Jumble**

Move letters with cursor to form correctly spelled word.

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**

Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.