New York State Learning Standards and Core Curriculum
Language Arts
Grade: **6** - Adopted: **2017**

STRAND / DOMAIN / UNIFYING THEME	NY.RH.6-8.	Reading Standards for Literacy in History/Social Studies 6-8
CATEGORY / CLUSTER / KEY IDEA		Craft and Structure
STANDARD / CONCEPTUAL UNDERSTANDING	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including content-specific vocabulary related to history/social studies. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
STRAND / DOMAIN / UNIFYING THEME	NY.WHST.6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-8
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	WHST.6-8.2.	Write informative/explanatory text focused on discipline-specific content.
EXPECTATION / CONTENT SPECIFICATION	WHST.6-8.2.d.	Use precise language and content-specific vocabulary to inform and/or to explain the topic. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
STRAND / DOMAIN / UNIFYING THEME	NY.LS.6-12.	6-12 Literacy Standards in History/Social Studies, Science, and Technical Subjects
CATEGORY / CLUSTER / KEY IDEA	LS.6-12.	Literacy 6-12 Anchor Standards for Reading
STANDARD / CONCEPTUAL UNDERSTANDING		Craft and Structure
EXPECTATION / CONTENT SPECIFICATION	LS.6-12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
STRAND / DOMAIN / UNIFYING THEME	NY.6R.	6th Grade Reading Standards (Literary and Informational Text)
CATEGORY / CLUSTER / KEY		Craft and Structure

IDEA		
STANDARD / CONCEPTUAL UNDERSTANDING	6R4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL) **Spelling Classroom** Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND / DOMAIN / UNIFYING THEME	NY.6W.	6th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	6W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION / CONTENT SPECIFICATION	6W2c.	Use precise language and domain-specific vocabulary to explain a topic. **Spelling Classroom** Paragraph Writing Write a paragraph incorporating each word from the list.
STRAND / DOMAIN / UNIFYING THEME	NY.6W.	6th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDING	6W3.	Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details and sequencing
EXPECTATION / CONTENT SPECIFICATION	6W3d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. **Spelling Classroom** Paragraph Writing Write a paragraph incorporating each word from the list.
STRAND / DOMAIN / UNIFYING THEME	NY.6L.	6th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDING	6L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 6→8:
EXPECTATION / CONTENT SPECIFICATION	6L1.6.	Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. **Spelling Classroom** Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Writing Sentences Hear each word and then type in a sentence using the word in context.
STRAND / DOMAIN / UNIFYING THEME	NY.6L.	6th Grade Language Standards
CATEGORY /		Vocabulary Acquisition and Use

CLUSTER / KEY IDEA		
STANDARD / CONCEPTUAL UNDERSTANDING	6L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
EXPECTATION / CONTENT SPECIFICATION	6L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
EXPECTATION / CONTENT SPECIFICATION	6L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STRAND / DOMAIN / UNIFYING THEME	NY.6L.	6th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	6L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	6L5c.	Distinguish among the connotations of words with similar denotations (e.g., stingy, scrimping, economical, unwasteful, thrifty). **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND / DOMAIN / UNIFYING THEME	NY.6L.	6th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	6L6.	Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion**

		Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer.