

**Main Criteria:** New York State Learning Standards and Core Curriculum

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 8

**Correlation Options:** Show Correlated

**New York State Learning Standards and Core Curriculum**

**Language Arts**

Grade: 8 - Adopted: 2017

<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.RH.6-8.	<b>Reading Standards for Literacy in History/Social Studies 6-8</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Craft and Structure
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including content-specific vocabulary related to history/social studies.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.WHST.6-8.	<b>Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-8</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Text Types and Purposes
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	WHST.6-8.2.	Write informative/explanatory text focused on discipline-specific content.
<b>EXPECTATION / CONTENT SPECIFICATION</b>	WHST.6-8.2.d.	Use precise language and content-specific vocabulary to inform and/or to explain the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.LS.6-12.	<b>6-12 Literacy Standards in History/Social Studies, Science, and Technical Subjects</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>	LS.6-12.	Literacy 6-12 Anchor Standards for Reading
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>		Craft and Structure
<b>EXPECTATION / CONTENT SPECIFICATION</b>	LS.6-12.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STRAND / DOMAIN / UNIFYING THEME</b>	NY.8R.	<b>8th Grade Reading Standards (Literary and Informational Text)</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		Craft and Structure

IDEA		
STANDARD / CONCEPTUAL UNDERSTANDIN G	8R4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND / DOMAIN / UNIFYING THEME	NY.8W.	8th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	8W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION / CONTENT SPECIFICATION	8W2c.	Use precise language and domain-specific vocabulary to explain a topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
STRAND / DOMAIN / UNIFYING THEME	NY.8W.	8th Grade Writing Standards
CATEGORY / CLUSTER / KEY IDEA		Text Types and Purposes
STANDARD / CONCEPTUAL UNDERSTANDIN G	8W3.	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details and clear sequencing.
EXPECTATION / CONTENT SPECIFICATION	8W3d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
STRAND / DOMAIN / UNIFYING THEME	NY.8L.	8th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Conventions of Standard English
STANDARD / CONCEPTUAL UNDERSTANDIN G	8L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades 6 – 8:
EXPECTATION / CONTENT SPECIFICATION	8L1.6.	Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
STRAND / DOMAIN / UNIFYING THEME	NY.8L.	8th Grade Language Standards
CATEGORY /		Vocabulary Acquisition and Use

CLUSTER / KEY IDEA		
STANDARD / CONCEPTUAL UNDERSTANDING	8L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
EXPECTATION / CONTENT SPECIFICATION	8L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
EXPECTATION / CONTENT SPECIFICATION	8L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
STRAND / DOMAIN / UNIFYING THEME	NY.8L.	8th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	8L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / CONTENT SPECIFICATION	8L5b.	Use the relationship between particular words to better understand each of the words.  <u>Spelling Classroom</u> <u>Synonyms &amp; Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
EXPECTATION / CONTENT SPECIFICATION	8L5c.	Distinguish among the connotations of words with similar denotations (e.g., bullheaded, willful, firm, persistent, resolute).  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND / DOMAIN / UNIFYING THEME	NY.8L.	8th Grade Language Standards
CATEGORY / CLUSTER / KEY IDEA		Vocabulary Acquisition and Use
STANDARD / CONCEPTUAL UNDERSTANDING	8L6.	Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.  <u>Spelling Classroom</u>

**Definition Matching**

Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

**Hang A Bot**

Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

**Hear It Say It Write It**

Word pronunciation with student modeling along with word writing in print or cursive.

**Scrambled Sentences**

Drag and drop the words to form a correct sentence before the time runs out.

**Sentence Completion**

Match words with their appropriate contextual sentence.

**Spelling Bee**

Hear the word used in a sentence and try to spell.

**Spelling Contest**

Spell the words as quickly as possible promoting word awareness and visual memory.

**Word Introduction**

Words are pronounced and introduced in a contextual setting.

**Word Jumble**

Move letters with cursor to form correctly spelled word.

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.