

Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 1

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Language Arts

Grade: 1 - Adopted: 2017

CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.2.	Handwriting
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly. <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.
CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.3.	Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.3.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	RF.1.3.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CLARIFYING OBJECTIVE	RF.1.3.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CLARIFYING OBJECTIVE	RF.1.3.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.4.	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING	RF.1.4.b.	Decode regularly spelled one-syllable words.

OBJECTIVE		<u>Spelling Classroom</u> Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CLARIFYING OBJECTIVE	RF.1.4.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. <u>Spelling Classroom</u> Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CLARIFYING OBJECTIVE	RF.1.4.e.	Decode two-syllable words following basic patterns by breaking the words into syllables. <u>Spelling Classroom</u> Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.5.	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.1.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
CONTENT AREA / STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.4.	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.1.4.	With guidance and support from adults, use a variety of digital tools and resources to produce and publish writing, including in collaboration with peers. <u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum. <u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Introduction Words are pronounced and introduced in a contextual setting. Writing Sentences Hear each word and then type in a sentence using the word in context.

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.</p> <p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.4.	<p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p>

		<p>Word Jumble Move letters with cursor to form correctly spelled word.</p>
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	<p>Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>