

**Main Criteria:** North Carolina Standard Course of Study

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 4

**Correlation Options:** Show Correlated

**North Carolina Standard Course of Study**

**Language Arts**

**Grade: 4 - Adopted: 2017**

CONTENT AREA / STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.4.	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.  <u>Spelling Classroom</u> <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.4.	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.2.	Handwriting
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.2.	Create readable documents through legible handwriting (cursive).  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.
CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.5.	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence.

		<p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.W.</b>	<b>WRITING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>W.2.</b>	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>CLARIFYING OBJECTIVE</b>	<b>W.4.2.b.</b>	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>
<b>CLARIFYING OBJECTIVE</b>	<b>W.4.2.e.</b>	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.W.</b>	<b>WRITING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>W.3.</b>	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>CLARIFYING OBJECTIVE</b>	<b>W.4.3.e.</b>	<p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.W.</b>	<b>WRITING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>W.4.</b>	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.4.</b>	<p>With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.1.</b>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p>

		<p><b>Writing Sentences</b>  Hear each word and then type in a sentence using the word in context.</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.4.2.	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.</p> <p><u><a href="#">Spelling Classroom</a></u>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.</p> <p><u><a href="#">Crossword Puzzle</a></u>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><u><a href="#">Flash Cards</a></u>  Words with definitions on the flip side.</p> <p><u><a href="#">Hang A Bot</a></u>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><u><a href="#">Hear It Say It Write It</a></u>  Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><u><a href="#">Paragraph Writing</a></u>  Write a paragraph incorporating each word from the list.</p> <p><u><a href="#">Pen &amp; Paper Spelling Test</a></u>  Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><u><a href="#">Snowman Challenge</a></u>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><u><a href="#">Spell &amp; Learn</a></u>  Words are pronounced and introduced in a contextual setting</p> <p><u><a href="#">Spelling Bee</a></u>  Hear the word used in a sentence and try to spell.</p> <p><u><a href="#">Spelling Contest</a></u>  Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><u><a href="#">Spelling Quiz</a></u>  Multiple choice environment with five different variations of each a word to select from.</p> <p><u><a href="#">Spelling Test</a></u>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><u><a href="#">Vocabulary Bee</a></u>  Select a word or phrase that best describes each list word.</p> <p><u><a href="#">Word Introduction</a></u>  Words are pronounced and introduced in a contextual setting.</p> <p><u><a href="#">Word Jumble</a></u>  Move letters with cursor to form correctly spelled word.</p> <p><u><a href="#">Word Ladder</a></u>  Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><u><a href="#">Word Search</a></u>  Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><u><a href="#">Writing Sentences</a></u>  Hear each word and then type in a sentence using the word in context.</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>CLARIFYING OBJECTIVE</b>	L.4.3.a.	<p>Choose words and phrases to convey ideas precisely.</p> <p><u><a href="#">Spelling Classroom</a></u>  <u><a href="#">Paragraph Writing</a></u>  Write a paragraph incorporating each word from the list.</p>

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	<p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.</p>
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Definition Matching</a>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>