

Main Criteria: North Dakota Academic Content Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 3

Correlation Options: Show Correlated

North Dakota Academic Content Standards

Language Arts

Grade: 3 - Adopted: 2017

CONTENT STANDARD	ND.3.RL.	Reading Standard for Literature/Fiction
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	3.RL.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT STANDARD	ND.3.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	3.RI.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
CONTENT STANDARD	ND.3.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	3.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	3.RF.3.d.	Read grade-appropriate irregularly spelled words. Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from.

		<p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD	ND.3.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	3.RF.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p>
CONTENT STANDARD	ND.3.W	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	3.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	3.W.2.a.	<p>Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.</p>
CONTENT STANDARD	ND.3.W	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	3.W.6.	<p>Use technology¹⁶, including the Internet, to produce and publish grade-level writing using keyboarding skills/digital tools as well as to interact and collaborate with others. Grade-specific expectations for writing types are defined in standards 1–3.</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.</p>
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	3.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	3.L.1.h.	<p>Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p>

		<p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	3.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	3.L.2.j.	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</p> <p><u>Spelling Classroom</u> Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	3.L.2.	Within the context of authentic English writing and speaking...
INDICATOR		Display proficiency in:
INDICATOR	3.L.2.m.	<p>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><u>Spelling Classroom</u></p>

Create Handwriting Worksheets
 Create and print a PDF where students can practice handwriting each word on the list.

Crossword Puzzle
 Click on a box and enter the word that best completes the sentence and fits into the puzzle.

Flash Cards
 Words with definitions on the flip side.

Hang A Bot
 Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

Hear It Say It Write It
 Word pronunciation with student modeling along with word writing in print or cursive.

Paragraph Writing
 Write a paragraph incorporating each word from the list.

Pen & Paper Spelling Test
 Program verbally presents each word and asks the student to write the word on a sheet of paper.

Snowman Challenge
 Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Spell & Learn
 Words are pronounced and introduced in a contextual setting

Spelling Bee
 Hear the word used in a sentence and try to spell.

Spelling Contest
 Spell the words as quickly as possible promoting word awareness and visual memory.

Spelling Quiz
 Multiple choice environment with five different variations of each a word to select from.

Spelling Test
 Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee
 Select a word or phrase that best describes each list word.

Word Introduction
 Words are pronounced and introduced in a contextual setting.

Word Jumble
 Move letters with cursor to form correctly spelled word.

Word Ladder
 Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search
 Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences
 Hear each word and then type in a sentence using the word in context.

INDICATOR	3.L.2.o.	<p>Use conventional spelling for high-frequency and other studied words.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.</p> <p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p>
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		<p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	3.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	3.L.3.a.	Choose words and phrases for effect. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
INDICATOR	3.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	3.L.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
INDICATOR	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). <u>Spelling Classroom</u> <u>Alphabetize List</u> Place words in order based upon alphabetizing principles. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Definition Matching</u>

		<p>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Vocabulary Test Select the correct definition for each word in this multiple choice environment.</p> <p>Word Find Puzzle Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
INDICATOR	3.L.5.c.	<p>Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.6.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or</p>

cursive.

Scrambled Sentences

Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion

Match words with their appropriate contextual sentence.

Spelling Bee

Hear the word used in a sentence and try to spell.

Spelling Contest

Spell the words as quickly as possible promoting word awareness and visual memory.

Word Introduction

Words are pronounced and introduced in a contextual setting.

Word Jumble

Move letters with cursor to form correctly spelled word.

Word Ladder

Sequence of words built upon the previous and advance down the ladder with each correct answer.