

**Main Criteria:** North Dakota Academic Content Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 9

**Correlation Options:** Show Correlated

**North Dakota Academic Content Standards**

**Language Arts**

Grade: 9 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.9-10.RL.</b>	<b>Reading Standards for Literature/Fiction</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION</b>	9-10.RL.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., evoking a sense of time and place; setting a formal or informal tone; identifying bias in language).  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
<b>CONTENT STANDARD</b>	<b>ND.9-10.RI.</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION</b>	9-10.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone (e.g., analyzing how the language of a court opinion differs from that of a newspaper; identifying cultural and gender perspectives or bias in language).  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>CONTENT STANDARD</b>	<b>ND.9-10.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	9-10.W.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>INDICATOR</b>	9-10.W.2.e.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD</b>	<b>ND.9-10.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	9-10.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>INDICATOR</b>	9-10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of experiences, events, setting, and/or characters.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD</b>	<b>ND.9-10.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Production, Distribution, and Range of Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	9-10.W.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products. Use technology's capacity to link to

		<p>other information and to display information flexibly and effectively.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>
<b>CONTENT STANDARD</b>	<b>ND.9-10.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9-10.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>9-10.L.2.c.</b>	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
<b>CONTENT STANDARD</b>	<b>ND.9-10.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9-10.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.</b>
<b>INDICATOR</b>	<b>9-10.L.4.a.</b>	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or

		phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>CONTENT STANDARD</b>	<b>ND.9-10.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9-10.L.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings in grades 9–10 reading and content.
<b>INDICATOR</b>	<b>9-10.L.5.b.</b>	Analyze nuances in the meaning of words with similar denotations.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
<b>CONTENT STANDARD</b>	<b>ND.9-10.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9-10.L.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the grade-appropriate level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.