

Main Criteria: Ohio Learning Standards
Secondary Criteria: Spelling Classroom
Subject: Language Arts
Grade: 1
Correlation Options: Show Correlated

Ohio Learning Standards
Language Arts
Grade: 1 - Adopted: 2017

| | | |
|---|------------------------|---|
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.R. | College and Career Readiness Anchor Standards for Reading |
| STANDARD / BENCHMARK | | CRAFT AND STRUCTURE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.R. 4. | <p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text.</p> <p><u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.W. | College and Career Readiness Anchor Standards for Writing |
| STANDARD / BENCHMARK | | PRODUCTION AND DISTRIBUTION OF WRITING |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.W. 6. | <p>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.1 | <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p> |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2 | <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> |

| | | |
|---|--------------------|--|
| | | <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | KNOWLEDGE OF LANGUAGE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.3 | <p>Apply knowledge of language to understand how language functions indifferent contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Spelling Classroom Alphabetize List Place words in order based upon alphabetizing principles.</p> <p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> |

| | | |
|---|------------------|--|
| | | <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Vocabulary Test Select the correct definition for each word in this multiple choice environment.</p> <p>Word Find Puzzle Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| <p>BENCHMARK / GRADE LEVEL INDICATOR</p> | <p>CCRA.L.5</p> | <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> |
| <p>BENCHMARK / GRADE LEVEL INDICATOR</p> | <p>CCRA.L.6.</p> | <p>Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion</p> |

| | | |
|---|-----------------|--|
| | | <p>Match words with their appropriate contextual sentence.</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.RI.1. | Reading Standards for Informational Text K–12 |
| STANDARD / BENCHMARK | | CRAFT AND STRUCTURE |
| BENCHMARK / GRADE LEVEL INDICATOR | RI.1.4. | <p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.RF.1. | Reading Standards for Foundational Skills K–12 |
| STANDARD / BENCHMARK | | PHONOLOGICAL AWARENESS |
| BENCHMARK / GRADE LEVEL INDICATOR | RF.1.2. | Demonstrate understanding of spoken words, syllables, and phonemes (sounds). |
| PROFICIENCY LEVEL | RF.1.2.b. | <p>Orally produce single-syllable words by blending phonemes, including consonant blends.</p> <p><u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p> |
| PROFICIENCY LEVEL | RF.1.2.c. | <p>Isolate and pronounce initial, medial vowel, and final phonemes in spoken single-syllable words.</p> <p><u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p> |
| PROFICIENCY LEVEL | RF.1.2.d. | <p>Segment spoken single-syllable words into their complete sequence of individual phonemes.</p> <p><u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.RF.1. | Reading Standards for Foundational Skills K–12 |
| STANDARD / BENCHMARK | | PHONICS AND WORD RECOGNITION |
| BENCHMARK / GRADE LEVEL INDICATOR | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| PROFICIENCY LEVEL | RF.1.3.b. | <p>Decode regularly spelled one-syllable words.</p> <p><u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p> |
| PROFICIENCY | RF.1.3.d. | Use knowledge that every syllable must have a vowel sound to determine the |

| | | |
|------------------------------------|-----------|---|
| LEVEL | | <p>number of syllables in a printed word.</p> <p>Spelling Classroom Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p> |
| PROFICIENCY LEVEL | RF.1.3.e. | <p>Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>Spelling Classroom Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p> |
| PROFICIENCY LEVEL | RF.1.3.g. | <p>Recognize and read grade-appropriate irregularly spelled words.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.RF.1. | Reading Standards for Foundational Skills K–12 |
| STANDARD / BENCHMARK | | FLUENCY |
| BENCHMARK / GRADE LEVEL INDICATOR | RF.1.4. | Read with sufficient accuracy and fluency to support comprehension. |
| PROFICIENCY | RF.1.4.c. | Use context to confirm or self-correct word recognition and understanding, |

| | | |
|------------------------------------|----------|---|
| LEVEL | | <p>rereading as necessary.</p> <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.W.1. | Writing Standards K–12 |
| STANDARD / BENCHMARK | | PRODUCTION AND DISTRIBUTION OF WRITING |
| BENCHMARK / GRADE LEVEL INDICATOR | W.1.6. | <p>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.SL.1. | Speaking and Listening Standards K–12 |
| STANDARD / BENCHMARK | | PRESENTATION OF KNOWLEDGE AND IDEAS |
| BENCHMARK / GRADE LEVEL INDICATOR | SL.1.6. | <p>Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.1. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| PROFICIENCY LEVEL | L.1.1.a. | <p>Print all upper- and lowercase letters.</p> <p><u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> |
| PROFICIENCY LEVEL | L.1.1.c. | <p>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p> |
| DOMAIN / ACADEMIC | OH.L.1. | Language Standards K–12 |

| CONTENT STANDARD | | |
|-----------------------------------|----------|---|
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.1.2.d. | <p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.</p> <p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| PROFICIENCY LEVEL | L.1.2.e. | <p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.</p> <p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It</p> |

| | | |
|---|-----------------|--|
| | | <p>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.1. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.1.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |
| PROFICIENCY LEVEL | L.1.4.a. | <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.1. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| PROFICIENCY LEVEL | L.1.5.c. | <p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p>Spelling Classroom Alphabetize List Place words in order based upon alphabetizing principles. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits</p> |

| | | |
|---|----------------|--|
| | | <p>into the puzzle.</p> <p>Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Vocabulary Test Select the correct definition for each word in this multiple choice environment.</p> <p>Word Find Puzzle Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.1. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.1.6. | <p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> |

Spelling Bee

Hear the word used in a sentence and try to spell.

Spelling Contest

Spell the words as quickly as possible promoting word awareness and visual memory.

Word Introduction

Words are pronounced and introduced in a contextual setting.

Word Jumble

Move letters with cursor to form correctly spelled word.

Word Ladder

Sequence of words built upon the previous and advance down the ladder with each correct answer.