**Ohio Learning Standards**

**Language Arts**

Grade: **3** - Adopted: **2017**

| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCRA.R. | College and Career Readiness Anchor Standards for Reading |
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| STANDARD / BENCHMARK | | CRAFT AND STRUCTURE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.R.4. | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text.<br><br>**Spelling Classroom**<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCRA.W. | College and Career Readiness Anchor Standards for Writing |
| STANDARD / BENCHMARK | | PRODUCTION AND DISTRIBUTION OF WRITING |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.W.6. | Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.<br><br>**Spelling Classroom**<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCRA.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.<br><br>**Spelling Classroom**<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Vocabulary Test**<br>Select the correct definition for each word in this multiple choice environment.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Writing Sentences**<br>Hear each word and then type in a sentence using the word in context. |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.<br><br>**Spelling Classroom**<br>**Create Handwriting Worksheets**<br>Create and print a PDF where students can practice handwriting each word on the list.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle. |

**Flash Cards**
Words with definitions on the flip side.
**Hang A Bot**
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
**Hear It Say It Write It**
Word pronunciation with student modeling along with word writing in print or cursive.
**Paragraph Writing**
Write a paragraph incorporating each word from the list.
**Pen & Paper Spelling Test**
Program verbally presents each word and asks the student to write the word on a sheet of paper.
**Snowman Challenge**
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
**Spell & Learn**
Words are pronounced and introduced in a contextual setting
**Spelling Bee**
Hear the word used in a sentence and try to spell.
**Spelling Contest**
Spell the words as quickly as possible promoting word awareness and visual memory.
**Spelling Quiz**
Multiple choice environment with five different variations of each a word to select from.
**Spelling Test**
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
**Vocabulary Bee**
Select a word or phrase that best describes each list word.
**Word Introduction**
Words are pronounced and introduced in a contextual setting.
**Word Jumble**
Move letters with cursor to form correctly spelled word.
**Word Ladder**
Sequence of words built upon the previous and advance down the ladder with each correct answer.
**Word Search**
Students are presented a word bank and they must find each word hidden in the puzzle.
**Writing Sentences**
Hear each word and then type in a sentence using the word in context.

| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCRA.L. | College and Career Readiness Anchor Standards for Language |
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| STANDARD / BENCHMARK | | KNOWLEDGE OF LANGUAGE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.3. | Apply knowledge of language to understand how language functions indifferent contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.<br><br>**Spelling Classroom**<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCRA.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.<br><br>**Spelling Classroom**<br>**Alphabetize List**<br>Place words in order based upon alphabetizing principles.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement. |

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**Pen & Paper Spelling Test**
Program verbally presents each word and asks the student to write the word on a sheet of paper.
**Scrambled Sentences**
Drag and drop the words to form a correct sentence before the time runs out.
**Sentence Completion**
Match words with their appropriate contextual sentence.
**Snowman Challenge**
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
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**Spelling Test**
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
**Vocabulary Bee**
Select a word or phrase that best describes each list word.
**Vocabulary Test**
Select the correct definition for each word in this multiple choice environment.
**Word Find Puzzle**
Students find the words hidden in puzzles emphasizing pattern recognition and retention.
**Word Introduction**
Words are pronounced and introduced in a contextual setting.
**Word Jumble**
Move letters with cursor to form correctly spelled word.
**Word Ladder**
Sequence of words built upon the previous and advance down the ladder with each correct answer.
**Word Search**
Students are presented a word bank and they must find each word hidden in the puzzle.
**Writing Sentences**
Hear each word and then type in a sentence using the word in context.

| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <br><br> <u>Spelling Classroom</u> <br> **Definition Matching** <br> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. |
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| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <br><br> <u>Spelling Classroom</u> <br> **Definition Matching** <br> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <br> **Hang A Bot** <br> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <br> **Hear It Say It Write It** <br> Word pronunciation with student modeling along with word writing in print or cursive. <br> **Paragraph Writing** <br> Write a paragraph incorporating each word from the list. <br> **Scrambled Sentences** <br> Drag and drop the words to form a correct sentence before the time runs out. <br> **Sentence Completion** |

| | | Match words with their appropriate contextual sentence.<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with each correct answer. |
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| **DOMAIN / ACADEMIC CONTENT STANDARD** | **OH.RL.3.** | **Reading Standards for Literature K–12** |
| **STANDARD / BENCHMARK** | | **CRAFT AND STRUCTURE** |
| **BENCHMARK / GRADE LEVEL INDICATOR** | **RL.3.4.** | **Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.**<br><br>**Spelling Classroom**<br>**Definition Matching**<br>**Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** |
| **DOMAIN / ACADEMIC CONTENT STANDARD** | **OH.RI.3.** | **Reading Standards for Informational Text K–12** |
| **STANDARD / BENCHMARK** | | **CRAFT AND STRUCTURE** |
| **BENCHMARK / GRADE LEVEL INDICATOR** | **RI.3.4.** | **Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.**<br><br>**Spelling Classroom**<br>**Scrambled Sentences**<br>**Drag and drop the words to form a correct sentence before the time runs out.** |
| **DOMAIN / ACADEMIC CONTENT STANDARD** | **OH.RF.3.** | **Reading Standards for Foundational Skills K–12** |
| **STANDARD / BENCHMARK** | | **PHONICS AND WORD RECOGNITION** |
| **BENCHMARK / GRADE LEVEL INDICATOR** | **RF.3.3.** | **Know and apply grade-level phonics and word analysis skills in decoding words.** |
| **PROFICIENCY LEVEL** | **RF.3.3.d.** | **Read grade-appropriate irregularly spelled words.**<br><br>**Spelling Classroom**<br>**Create Handwriting Worksheets**<br>**Create and print a PDF where students can practice handwriting each word on the list.**<br>**Crossword Puzzle**<br>**Click on a box and enter the word that best completes the sentence and fits into the puzzle.**<br>**Flash Cards**<br>**Words with definitions on the flip side.**<br>**Hang A Bot**<br>**Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.**<br>**Hear It Say It Write It**<br>**Word pronunciation with student modeling along with word writing in print or cursive.**<br>**Paragraph Writing**<br>**Write a paragraph incorporating each word from the list.**<br>**Pen & Paper Spelling Test**<br>**Program verbally presents each word and asks the student to write the word on a sheet of paper.**<br>**Snowman Challenge**<br>**Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.**<br>**Spell & Learn** |

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| | | Words are pronounced and introduced in a contextual setting<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Spelling Quiz**<br>Multiple choice environment with five different variations of each a word to select from.<br>**Spelling Test**<br>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br>**Vocabulary Bee**<br>Select a word or phrase that best describes each list word.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with each correct answer.<br>**Word Search**<br>Students are presented a word bank and they must find each word hidden in the puzzle.<br>**Writing Sentences**<br>Hear each word and then type in a sentence using the word in context. |
| **DOMAIN / ACADEMIC CONTENT STANDARD** | **OH.RF.3.** | **Reading Standards for Foundational Skills K–12** |
| **STANDARD / BENCHMARK** | | **FLUENCY** |
| **BENCHMARK / GRADE LEVEL INDICATOR** | **RF.3.4.** | **Read with sufficient accuracy and fluency to support comprehension.** |
| **PROFICIENCY LEVEL** | **RF.3.4.c.** | **Use context to confirm or self-correct word recognition and understanding, rereading as necessary.**<br><br>**Spelling Classroom**<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word. |
| **DOMAIN / ACADEMIC CONTENT STANDARD** | **OH.W.3.** | **Writing Standards K–12** |
| **STANDARD / BENCHMARK** | | **PRODUCTION AND DISTRIBUTION OF WRITING** |
| **BENCHMARK / GRADE LEVEL INDICATOR** | **W.3.6.** | **With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills), as well as to interact and collaborate with others.**<br><br>**Spelling Classroom**<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list. |
| **DOMAIN / ACADEMIC CONTENT STANDARD** | **OH.L.3.** | **Language Standards K–12** |
| **STANDARD / BENCHMARK** | | **CONVENTIONS OF STANDARD ENGLISH** |
| **BENCHMARK / GRADE LEVEL INDICATOR** | **L.3.2.** | **Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.** |
| **PROFICIENCY LEVEL** | **L.3.2.e.** | **Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).**<br><br>**Spelling Classroom** |

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| | | | **Create Handwriting Worksheets**<br>Create and print a PDF where students can practice handwriting each word on the list.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br>**Flash Cards**<br>Words with definitions on the flip side.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Hear It Say It Write It**<br>Word pronunciation with student modeling along with word writing in print or cursive.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Pen & Paper Spelling Test**<br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br>**Snowman Challenge**<br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br>**Spell & Learn**<br>Words are pronounced and introduced in a contextual setting<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Spelling Quiz**<br>Multiple choice environment with five different variations of each a word to select from.<br>**Spelling Test**<br>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br>**Vocabulary Bee**<br>Select a word or phrase that best describes each list word.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with each correct answer.<br>**Word Search**<br>Students are presented a word bank and they must find each word hidden in the puzzle.<br>**Writing Sentences**<br>Hear each word and then type in a sentence using the word in context. |
| PROFICIENCY LEVEL | L.3.2.f. | | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.<br><br>Spelling Classroom<br>**Create Handwriting Worksheets**<br>Create and print a PDF where students can practice handwriting each word on the list.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br>**Flash Cards**<br>Words with definitions on the flip side.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Hear It Say It Write It**<br>Word pronunciation with student modeling along with word writing in print or cursive.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Pen & Paper Spelling Test**<br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br>**Snowman Challenge**<br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br>**Spell & Learn**<br>Words are pronounced and introduced in a contextual setting |

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.3. | Language Standards K–12 |
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| STANDARD / BENCHMARK | | KNOWLEDGE OF LANGUAGE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.3.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| PROFICIENCY LEVEL | L.3.3.a. | Choose words and phrases for effect.<br><br>Spelling Classroom<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.3. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. |
| PROFICIENCY LEVEL | L.3.4.a. | Use sentence-level context as a clue to the meaning of a word or phrase.<br><br>Spelling Classroom<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word. |
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| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| PROFICIENCY LEVEL | L.3.5.a. | Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).<br><br>Spelling Classroom |

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| | | **Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word. |
| **PROFICIENCY LEVEL** | L.3.5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).<br><br>**Spelling Classroom**<br>**Alphabetize List**<br>Place words in order based upon alphabetizing principles.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Flash Cards**<br>Words with definitions on the flip side.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Pen & Paper Spelling Test**<br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Snowman Challenge**<br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br>**Spell & Learn**<br>Words are pronounced and introduced in a contextual setting<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Spelling Quiz**<br>Multiple choice environment with five different variations of each a word to select from.<br>**Spelling Test**<br>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br>**Vocabulary Bee**<br>Select a word or phrase that best describes each list word.<br>**Vocabulary Test**<br>Select the correct definition for each word in this multiple choice environment.<br>**Word Find Puzzle**<br>Students find the words hidden in puzzles emphasizing pattern recognition and retention.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with each correct answer.<br>**Word Search**<br>Students are presented a word bank and they must find each word hidden in the puzzle.<br>**Writing Sentences**<br>Hear each word and then type in a sentence using the word in context. |
| **DOMAIN / ACADEMIC CONTENT STANDARD** | OH.L.3. | Language Standards K–12 |
| **STANDARD /** | | VOCABULARY ACQUISITION AND USE |

| BENCHMARK | | |
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| BENCHMARK / GRADE LEVEL INDICATOR | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them).<br><br>**Spelling Classroom**<br>**Alphabetize List**<br>Place words in order based upon alphabetizing principles.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Flash Cards**<br>Words with definitions on the flip side.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Hear It Say It Write It**<br>Word pronunciation with student modeling along with word writing in print or cursive.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Pen & Paper Spelling Test**<br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Snowman Challenge**<br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br>**Spell & Learn**<br>Words are pronounced and introduced in a contextual setting<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Spelling Quiz**<br>Multiple choice environment with five different variations of each a word to select from.<br>**Spelling Test**<br>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br>**Vocabulary Bee**<br>Select a word or phrase that best describes each list word.<br>**Vocabulary Test**<br>Select the correct definition for each word in this multiple choice environment.<br>**Word Find Puzzle**<br>Students find the words hidden in puzzles emphasizing pattern recognition and retention.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with each correct answer.<br>**Word Search**<br>Students are presented a word bank and they must find each word hidden in the puzzle.<br>**Writing Sentences**<br>Hear each word and then type in a sentence using the word in context. |