

**Main Criteria:** Oklahoma Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 10

**Correlation Options:** Show Correlated

**Oklahoma Academic Standards**

**Language Arts**

**Grade: 10 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.10.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>10.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>10.4.R.1.</b>	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>OBJECTIVE</b>	<b>10.4.R.3.</b>	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>OBJECTIVE</b>	<b>10.4.R.4.</b>	Students will analyze the relationships among words with multiple meanings and recognize the connotation and denotation of words.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
<b>CONTENT STANDARD / COURSE</b>	<b>OK.10.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>10.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>10.4.W.2.</b>	Students will select appropriate language to create a specific effect according to purpose in writing.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD / COURSE</b>	<b>OK.10.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>10.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>10.5.W.3.</b>	Students will practice their use of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment.

**Word Introduction**

Words are pronounced and introduced in a contextual setting.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.