

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 12

Correlation Options: Show Correlated

Oklahoma Academic Standards

Language Arts

Grade: 12 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.12.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	12.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	12.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
OBJECTIVE	12.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
OBJECTIVE	12.4.R.4.	Students will analyze and evaluate the relationships among words with multiple meanings and recognize the connotation and denotation of words. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT STANDARD / COURSE	OK.12.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	12.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	12.4.W.2.	Students will select appropriate language to create a specific effect according to purpose in writing. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT STANDARD / COURSE	OK.12.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	12.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	12.5.R.1.	Students will apply their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and using that understanding to manipulate style when appropriate. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u>

		<p>Select the correct definition for each word in this multiple choice environment.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD / COURSE	OK.12.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	12.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	12.5.W.3.	<p>Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.</p> <p><u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Vocabulary Test Select the correct definition for each word in this multiple choice environment.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>