Oklahoma Academic Standards

Language Arts

Grade: **3** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.3.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	3.2.PA.	Phonological Awareness - Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.
OBJECTIVE	3.2.PA.1.	Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CONTENT STANDARD / COURSE	OK.3.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	3.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	3.2.PC.1.	Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper.
CONTENT STANDARD / COURSE	OK.3.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	3.2.PWS.	Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.
OBJECTIVE	3.2.PWS.2.	Students will decode multisyllabic words by applying knowledge of structural analysis:
SKILL / CONCEPT	3.2.PWS.2.1.	All major syllable patterns **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CONTENT STANDARD / COURSE	OK.3.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	3.2.PWS.	Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.
OBJECTIVE	3.2.PWS.3.	Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.

CONTENT STANDARD / COURSE	OK.3.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	3.2.W.1.	Students will develop drafts by categorizing ideas and organizing them into paragraphs using correct paragraph indentations. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
OBJECTIVE	3.2.W.3.	Students will correctly spell grade-appropriate words while editing. Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.
CONTENT STANDARD / COURSE	OK.3.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	3.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	3.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.

OBJECTIVE	3.4.R.3.	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
OBJECTIVE	3.4.R.4.	Students will infer relationships among words, including synonyms, antonyms, homographs, and homonyms. **Spelling Classroom** **Synonyms & Ants** Students are asked to select a word's antonym or synonym. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting.
CONTENT STANDARD / COURSE	OK.3.4.	**Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.**
STRAND / STANDARD	3.4.W.	**Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.**
OBJECTIVE	3.4.W.2.	Students will select appropriate language according to purpose in writing. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
CONTENT STANDARD / COURSE	OK.3.5.	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	3.5.W.	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	3.5.W.3.	Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.