Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 4

Correlation Options: Show Correlated

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## Language Arts

Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.4.2R F.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	4.2.PA.	Phonological Awareness - Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.
OBJECTIVE	4.2.PA.1.	Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.  Spelling Classroom Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CONTENT STANDARD / COURSE	OK.4.2R F.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	4.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	4.2.PC.1.	Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences.  Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.
CONTENT STANDARD / COURSE	OK.4.2R F.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	4.2.PWS.	Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.
OBJECTIVE	4.2.PWS. 1.	Students will use their combined knowledge of letter-sound correspondences, syllable patterns, morphology and semantics to accurately read unfamiliar words, including multisyllabic words.  Spelling Classroom  Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CONTENT STANDARD / COURSE	OK.4.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	4.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	4.2.W.1.	Students will develop drafts by categorizing ideas and organizing them into paragraphs.  Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.

Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits Hand Role (Click on a box and enter the word that best completes the sentence and fits Hand Role (Click on a box and enter the word that best completes the sentence and fits Hand Role (Click on a box and enter the word that best completes the sentence and fits Hand Role (Click on a box and enter the word and mistakes cause your robot to start to collapse. Hear if Sayl thrite it words and mistakes cause your robot to start to collapse. Hear if Sayl thrite it words and mistakes cause your robot to start to collapse. Hear if Sayl thrite it words and mistakes cause your robot to start to collapse. Hear if Sayl thrite it words and mistakes cause your robot to start to collapse. Hear if Sayl thrite it words and mistakes cause your robot to start sentence if the word and mistakes cause your robot to start sentence if the word and mistakes cause your robot to start sentence and the word from the list. Pen A Paper Spelling Test Program verbally presents each word and asks the student to write the word on some some provided and when words are spelled correctly, a snowman starts to take shape and build. Spelling Contest Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Stee Spelling Contest that best describes each list word. Words are pronounced and introduced in a contextual setting. Word Jumble Move latters with cursor to form correctly spelled word. Words are pronounced and introduced in a contextual setting. Word Jumble Move latters with cursor to form a correct sentence before the time runs out. Senting Classroom Scrambied Sentences Drag	OBJECTIVE	4.2.W.3.	Students will correctly spell grade-appropriate words while editing.
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OBJECTIVE 4.4.R.4. Students will infer relationships among words with multiple meanings,	OBJECTIVE	4.4.R.4.	

		including synonyms, antonyms, and more complex homographs and homonyms.  Spelling Classroom Synonyms & Ants Students are asked to select a word's antonym or synonym. Vocabulary Bee Select a word or phrase that best describes each list word. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Introduction Words are pronounced and introduced in a contextual setting.
CONTENT STANDARD / COURSE	OK.4.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	4.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	4.4.W.2.	Students will select appropriate language to create a specific effect according to purpose in writing.  Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
CONTENT STANDARD / COURSE	OK.4.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	4.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	4.5.W.2.	Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.  Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Writing Sentences Hear each word and then type in a sentence using the word in context.

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