

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Oklahoma Academic Standards

Language Arts

Grade: 5 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	5.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
OBJECTIVE	5.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
OBJECTIVE	5.4.R.4.	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms. <u>Spelling Classroom</u> <u>Synonyms & Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	5.4.W.2.	Students will select appropriate language to create a specific effect according to purpose in writing. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.