

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Spelling Classroom

Subject : Language Arts

Grade : 9

Correlation Options: Show Correlated

Oklahoma Academic Standards

Language Arts

Grade: 9 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.9.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	9.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	9.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
OBJECTIVE	9.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
OBJECTIVE	9.4.R.4.	Students will analyze the relationships among words with multiple meanings and recognize the connotation and denotation of words. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT STANDARD / COURSE	OK.9.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	9.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	9.4.W.2.	Students will select appropriate language to create a specific effect according to purpose in writing. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.