

**Main Criteria:** Pennsylvania Core and Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 1

**Correlation Options:** Show Correlated

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade: 1 - Adopted: 2014

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.1.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.1.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.1.C.2.</b>	<b>Count, pronounce, blend, and segment syllables in spoken and written words.</b>  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.1.C.3.</b>	<b>Orally produce single-syllable words, including consonant blends and digraphs.</b>  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.1.C.4.</b>	<b>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</b>  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.1.C.5.</b>	<b>Add or substitute individual sounds (phonemes) in one-syllable words to make new words.</b>  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.1.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CC.1.1.1.D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.1.D.2.</b>	<b>Decode one- and two-syllable words with common patterns.</b>  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.1.D.4.</b>	<b>Read grade-appropriate irregularly spelled words.</b>  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits

		<p>into the puzzle.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.1.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>CC.1.1.1.E.</b>	<b>Read with accuracy and fluency to support comprehension.</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.1.E.3.</b>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.1.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Vocabulary</b>
<b>STANDARD</b>	<b>CC.1.2.1.F.</b>	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><b>Spelling Classroom</b></p>

		<p><b>Scrambled Sentences</b>  Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	CC.1.2.1.J.	<p>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</p> <p><u>Spelling Classroom</u>  <u>Definition Matching</u>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <u>Hang A Bot</u>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <u>Hear It Say It Write It</u>  Word pronunciation with student modeling along with word writing in print or cursive.  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.  <u>Sentence Completion</u>  Match words with their appropriate contextual sentence.  <u>Spelling Bee</u>  Hear the word used in a sentence and try to spell.  <u>Spelling Contest</u>  Spell the words as quickly as possible promoting word awareness and visual memory.  <u>Word Introduction</u>  Words are pronounced and introduced in a contextual setting.  <u>Word Jumble</u>  Move letters with cursor to form correctly spelled word.  <u>Word Ladder</u>  Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
<b>STANDARD</b>	CC.1.2.1.K.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.</p> <p><u>Spelling Classroom</u>  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Vocabulary Acquisition and Use: Strategies
<b>STANDARD</b>	CC.1.3.1.I.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.</p> <p><u>Spelling Classroom</u>  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	CC.1.3.1.J.	<p>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</p> <p><u>Spelling Classroom</u>  <u>Definition Matching</u>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <u>Hang A Bot</u>  Select the appropriate letters to spell the word and mistakes cause your robot</p>

		<p>to start to collapse.</p> <p><a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><a href="#">Sentence Completion</a> Match words with their appropriate contextual sentence.</p> <p><a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell.</p> <p><a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting.</p> <p><a href="#">Word Jumble</a> Move letters with cursor to form correctly spelled word.</p> <p><a href="#">Word Ladder</a> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.1.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
<b>STANDARD</b>	CC.1.4.1.E.	<p>Choose words and phrases for effect.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.1.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
<b>STANDARD</b>	CC.1.4.1.F.	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
<b>DESCRIPTOR / STANDARD</b>	CC.1.4.1.F.3.	<p>Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><a href="#">Flash Cards</a> Words with definitions on the flip side.</p> <p><a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list.</p> <p><a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting</p> <p><a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell.</p> <p><a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><a href="#">Spelling Quiz</a> Multiple choice environment with five different variations of each a word to select from.</p>

		<p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.1.	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
<b>STANDARD</b>	CC.1.4.1.L.	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
<b>DESCRIPTOR / STANDARD</b>	CC.1.4.1.L.3.	<p>Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p>

		<p><b>Writing Sentences</b>  Hear each word and then type in a sentence using the word in context.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.1.	<p><b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b></p>
<b>STANDARD AREA / STATEMENT</b>		<p><b>Narrative: Content</b></p>
<b>STANDARD</b>	CC.1.4.1.O.	<p>Include thoughts and feelings to describe experiences and events.</p> <p><b>Spelling Classroom</b>  <b>Paragraph Writing</b>  Write a paragraph incorporating each word from the list.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.1.	<p><b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b></p>
<b>STANDARD AREA / STATEMENT</b>		<p><b>Narrative: Conventions of Language</b></p>
<b>STANDARD</b>	CC.1.4.1.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>
<b>DESCRIPTOR / STANDARD</b>	CC.1.4.1.R.3.	<p>Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <p><b>Spelling Classroom</b>  <b>Create Handwriting Worksheets</b>  Create and print a PDF where students can practice handwriting each word on the list.  <b>Crossword Puzzle</b>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <b>Flash Cards</b>  Words with definitions on the flip side.  <b>Hang A Bot</b>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <b>Hear It Say It Write It</b>  Word pronunciation with student modeling along with word writing in print or cursive.  <b>Paragraph Writing</b>  Write a paragraph incorporating each word from the list.  <b>Pen &amp; Paper Spelling Test</b>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <b>Snowman Challenge</b>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <b>Spell &amp; Learn</b>  Words are pronounced and introduced in a contextual setting  <b>Spelling Bee</b>  Hear the word used in a sentence and try to spell.  <b>Spelling Contest</b>  Spell the words as quickly as possible promoting word awareness and visual memory.  <b>Spelling Quiz</b>  Multiple choice environment with five different variations of each a word to select from.  <b>Spelling Test</b>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <b>Vocabulary Bee</b>  Select a word or phrase that best describes each list word.  <b>Word Introduction</b>  Words are pronounced and introduced in a contextual setting.  <b>Word Jumble</b>  Move letters with cursor to form correctly spelled word.  <b>Word Ladder</b>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <b>Word Search</b>  Students are presented a word bank and they must find each word hidden in the puzzle.  <b>Writing Sentences</b>  Hear each word and then type in a sentence using the word in context.</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Technology and Publication
STANDARD	CC.1.4.1.U.	<p>With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</p> <p><u>Spelling Classroom</u>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>