

**Main Criteria:** Pennsylvania Core and Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 11

**Correlation Options:** Show Correlated

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade: **11** - Adopted: **2014**

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.11-12.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Vocabulary</b>
<b>STANDARD</b>	<b>CC.1.2.11-12.F.</b>	<b>Evaluate how words and phrases shape meaning and tone in texts.</b> <b>Spelling Classroom</b> <b>Scrambled Sentences</b> <b>Drag and drop the words to form a correct sentence before the time runs out.</b>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.11-12.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>CC.1.2.11-12.J.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> <b>Spelling Classroom</b> <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive. <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list. <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out. <b>Sentence Completion</b> Match words with their appropriate contextual sentence. <b>Spelling Bee</b> Hear the word used in a sentence and try to spell. <b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting. <b>Word Jumble</b> Move letters with cursor to form correctly spelled word. <b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.
<b>STANDARD</b>	<b>CC.1.2.11-12.K.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b> <b>Spelling Classroom</b> <b>Sentence Completion</b> Match words with their appropriate contextual sentence.

		<p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.11-12.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Craft and Structure: Vocabulary
<b>STANDARD</b>	CC.1.3.11-12.F.	<p>Evaluate how words and phrases shape meaning and tone in texts.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.11-12.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	CC.1.3.11-12.I.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><b>Spelling Classroom</b> <b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>STANDARD</b>	CC.1.3.11-12.J.	<p>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><b>Spelling Classroom</b> <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.11-12.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Informative/Explanatory: Style
<b>STANDARD</b>	CC.1.4.1	Write with an awareness of the stylistic aspects of composition.

	1-12.E.	
DESCRIPTOR / STANDARD	CC.1.4.1 1-12.E.1.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
SUBJECT / STANDARD AREA	PA.CC.1. 4.11-12.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1 1-12.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Pen &amp; Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <u>Spell &amp; Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Spelling Quiz</u> Multiple choice environment with five different variations of each a word to select from. <u>Spelling Test</u> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer. <u>Word Search</u> Students are presented a word bank and they must find each word hidden in the puzzle. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
SUBJECT / STANDARD AREA	PA.CC.1. 4.11-12.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language

STATEMENT		
STANDARD	CC.1.4.1 1–12.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>Spelling Classroom</u>  <a href="#">Create Handwriting Worksheets</a>            Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>            Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>            Words with definitions on the flip side.  <a href="#">Hang A Bot</a>            Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>            Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>            Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>            Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Scrambled Sentences</a>            Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Snowman Challenge</a>            Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>            Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>            Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>            Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>            Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>            Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>            Select a word or phrase that best describes each list word.  <a href="#">Vocabulary Test</a>            Select the correct definition for each word in this multiple choice environment.  <a href="#">Word Introduction</a>            Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>            Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>            Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>            Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a>            Hear each word and then type in a sentence using the word in context.</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.11-12.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.1 1–12.Q.	Write with an awareness of the stylistic aspects of writing.
DESCRIPTOR / STANDARD	CC.1.4.1 1–12.Q.3.	<p>Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.</p> <p><u>Spelling Classroom</u>  <a href="#">Paragraph Writing</a>            Write a paragraph incorporating each word from the list.</p>
SUBJECT / STANDARD AREA	PA.CC.1.4.11-12.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.1 1–12.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.</p> <p><a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><a href="#">Flash Cards</a>  Words with definitions on the flip side.</p> <p><a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p> <p><a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.</p> <p><a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting</p> <p><a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.</p> <p><a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.</p> <p><a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.</p> <p><a href="#">Vocabulary Test</a>  Select the correct definition for each word in this multiple choice environment.</p> <p><a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.</p> <p><a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.</p> <p><a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
SUBJECT / STANDARD AREA	PA.CC.1. 4.11-12.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Technology and Publication
STANDARD	CC.1.4.1 1–12.U.	<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments and information.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>

