## Main Criteria: Rhode Island World-Class Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

#### Grade: 9

# Correlation Options: Show Correlated

# Rhode Island World-Class Standards

#### Language Arts

# Grade: 9 - Adopted: 2010

DOMAIN         RI.L.9- IO.         Reading Standards for Literature           STATEMENT OF ENDURING KNOWLEDGE         Craft and Structure           GSE STEM         RL.9- IO.4.         Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.           DOMAIN         Rl.81.9- IO.0         Craft and Structure Craft and Structure           STATEMENT OF ENDURING KNOWLEDGE         Craft and Structure Cumulative impact of specific word choices on meaning and tone (e.g., how the fanguage of a court opinion differs from that of a newspape). Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.           DOMAIN         RI.W.9- IO.         Text Types and Purposes Drag and drop the words to form a correct sentence before the time runs out.           DOMAIN         RI.W.9- IO.2(d)         Use the information clearly and accurately through the effective selection, organization, and analysis of content.           STATEMENT OF ENDURING         Text Types and Purposes           STATEMENT OF ENDURING         Use precise language and domain-specific vocabulary to manage the complexity of the topic. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.           DOMAIN         RI.W			
ENDURING KNOWLEDGE         Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place, how it sets a formal or informal tone).           Specific Classroom         Definition Matching           DOMAIN         RI,RI,9- 10.           CATEMENT OF ENDURING KNOWLEDGE         Craft and Structure           STATEMENT OF ENDURING KNOWLEDGE         RI.9- 10.4.           Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). Spelling Classroom Scrambide Sentences Drag and drop the words to form a correct sentence before the time runs out.           DOMAIN         RI,W9- 10.         Writing Standards Scrambide Sentences Drag and drop the words to form a correct sentence before the time runs out.           DOMAIN         RI,W9- 10.         Writing Standards Scrambide Sentences Drag and drop the words to form a correct sentence before the time runs out.           DOMAIN         RI,W9- 10.         Writing Standards Scrambide Sentences           STATEMENT OF ENDURING KNOWLEDGE         Text Types and Purposes           STATEMENT OF ENDURING KNOWLEDGE         W9-10.2.         Write informative/explanatory texts to examine and convey complexideas, concepts, and information clearly and accurately through the effectiv	DOMAIN		Reading Standards for Literature
10.4.       including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and took (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).         Specific Classroom       Specific Classroom         DOMAIN       RI,RI-9-         Reading Standards for Informational Text       10.         STATEMENT OF ENDURING       Craft and Structure         KNOWLEDGE       Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).         Speling Classroom       Speling Classroom         STATEMENT OF ENDURING       Writing Standards         I.0.4.       Writing Standards         DOMAIN       RI,W9-         I.0.4.       Determine the words to form a correct sentence before the time runs out.         DOMAIN       RI,W9-         Specific Clinic       W9-10.2.         Speling Classroom       Scrambled Sentences         Dreg and drop the words to form a correct sentence before the time runs out.         SPECIFIC       W9-10.2.         Wife informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	ENDURING		Craft and Structure
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ENDURING KNOWLEDGE         Image: Mark Stress S	DOMAIN		Reading Standards for Informational Text
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	DOMAIN		Writing Standards

STATEMENT OF ENDURING KNOWLEDGE		Production and Distribution of Writing
GSE STEM	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
DOMAIN	RI.L.9- 10.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Conventions of Standard English
GSE STEM	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SPECIFIC INDICATOR	L.9- 10.2(c)	Spell correctly. Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Gontest Spelling Contest Spelling Contest Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences
		Hear each word and then type in a sentence using the word in context.
DOMAIN	RI.L.9- 10.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use

GSE STEM	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.
SPECIFIC INDICATOR	L.9- 10.4(a)	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
		<u>Spelling Classroom</u> Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion
		Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting.
		Word Jumble Move letters with cursor to form correctly spelled word.
SPECIFIC INDICATOR	L.9- 10.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
		<u>Spelling Classroom</u> Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion
		Match words with their appropriate contextual sentence. Word Introduction
		Words are pronounced and introduced in a contextual setting. Word Jumble
DOMAIN	RI.L.9-	Move letters with cursor to form correctly spelled word. Language Standards
	10.	
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.9- 10.5(b)	Analyze nuances in the meaning of words with similar denotations.
		<u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
DOMAIN	RI.L.9- 10.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		<u>Spelling Classroom</u> Alphabetize List Place words in order based upon alphabetizing principles.
		Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.
		Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
		Flash Cards Words with definitions on the flip side. Hang A Bot
		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.
		Paragraph Writing Write a paragraph incorporating each word from the list.
		Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on

a sheet of paper.
Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.
Sentence Completion
Match words with their appropriate contextual sentence.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to
select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring
students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Vocabulary Test
Select the correct definition for each word in this multiple choice environment. Word Find Puzzle
Students find the words hidden in puzzles emphasizing pattern recognition and retention.
Word Introduction
Words are pronounced and introduced in a contextual setting. Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with
each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the
puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

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