South Carolina Standards & Learning
Language Arts
Grade: **1** - Adopted: **2015**

STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.2.	Demonstrate understanding of spoken words, syllables, and sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.2.2.	Orally produce single-syllable words by blending sounds, including consonant blends in spoken words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.2.3.	Isolate and pronounce initial, medial, and final sounds in spoken single-syllable words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.2.4.	Segment spoken single-syllable words into their complete sequence of individual sounds. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.3.2.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.3.3.	Read a two-syllable word by breaking the word into syllables. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.3.6.	Recognize and read grade-appropriate irregularly spelled words. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on

the list.
Crossword Puzzle
Click on a box and enter the word that best completes the sentence and fits into the puzzle.
Flash Cards
Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding rereading as necessary. **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.

GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS.10.2.	Identify new meanings for familiar words and apply them accurately. **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS.10.6.	Use words and phrases acquired through talk and text; explore nuances of words and phrases. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / COURSE	SC.1.RL.	**Reading – Literary Text (RL)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.RC.	**Range and Complexity (RC)**
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.RC.13.	**Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.**

GRADE LEVEL EXAMPLE / STAGE	1.RL.RC.13.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
STANDARD / COURSE	SC.1.RI.	**Reading – Informational Text (RI)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.P.	**Principles of Reading (P)**
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.2.	**Demonstrate understanding of spoken words, syllables, and sounds.**
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.2.3.	Isolate and pronounce initial, medial, and final sounds in spoken single-syllable words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.2.4.	Segment spoken single-syllable words into their complete sequence of individual sounds. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
STANDARD / COURSE	SC.1.RI.	**Reading – Informational Text (RI)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.P.	**Principles of Reading (P)**
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.3.	**Know and apply grade-level phonics and word analysis skills when decoding words.**
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.3.2.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.3.3.	Read a two-syllable word by breaking the word into syllables. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.3.6.	Recognize and read grade-appropriate irregularly spelled words. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on

		a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	SC.1.RI.	**Reading – Informational Text (RI)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.P.	**Principles of Reading (P)**
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.4.	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding rereading as necessary. Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
STANDARD / COURSE	SC.1.RI.	**Reading – Informational Text (RI)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	**Language, Craft, and Structure (LCS)**
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.LCS.8.	**Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.**
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS.8.1.	Identify words, phrases, illustrations, and photographs used to provide information. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
STANDARD / COURSE	SC.1.RI.	**Reading – Informational Text (RI)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	**Language, Craft, and Structure (LCS)**
PERFORMANCE DESCRIPTOR /	1.RI.LCS.9.	**Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use**

STANDARD		general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS. 9.1.	Ask and answer questions about known and unknown words in a text. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS. 9.2.	Identify new meanings for familiar words and apply them accurately. **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS. 9.5.	Use words and phrases acquired through talk and text; explore nuances of words and phrases. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE	1.RI.RC.	Range and Complexity (RC)

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PERFORMANCE DESCRIPTOR / STANDARD	1.RI.RC.1 2.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	1.RI.RC.1 2.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
STANDARD / COURSE	**SC.1.W.**	**Writing (W)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.4.2 .	Use singular and plural nouns with matching verbs in basic sentences. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.4.8 .	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	**SC.1.W.**	**Writing (W)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.3.	Use conventional spelling for words with common spelling patterns. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to

		take shape and build.
		Spell & Learn Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.4.	Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words. Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the

		puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	**SC.1.W.**	**Writing (W)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	**1.W.RC.**	**Range and Complexity (RC)**
PERFORMANCE DESCRIPTOR / STANDARD	**1.W.RC.6.**	**Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.**
GRADE LEVEL EXAMPLE / STAGE	**1.W.RC.6.2.**	Print upper- and lower-case letters proportionally, using appropriate handwriting techniques. Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.
GRADE LEVEL EXAMPLE / STAGE	**1.W.RC.6.3.**	Write left to right leaving space between words. Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.
GRADE LEVEL EXAMPLE / STAGE	**1.W.RC.6.4.**	Locate letter keys on an electronic device to type simple messages. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.