South Carolina Standards & Learning
Language Arts
Grade: **2** - Adopted: **2015**

STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	2.RL.P.3.2.	Use knowledge of how syllables work to read multisyllabic words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	2.RL.LCS.10.1.	Use context to determine the meaning of words and phrases. **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
GRADE LEVEL EXAMPLE / STAGE	2.RL.LCS.10.6.	Use general academic and domain-specific words and phrases acquired through talk and text; explore nuances of words and phrases. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.RC.13.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	2.RL.RC.13.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
STANDARD /	SC.2.RI.	Reading – Informational Text (RI)

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	**2.RI.P.**	**Principles of Reading (P)**
PERFORMANCE DESCRIPTOR / STANDARD	**2.RI.P.3.**	**Know and apply grade-level phonics and word analysis skills when decoding words.**
GRADE LEVEL EXAMPLE / STAGE	**2.RI.P.3.2.**	Use knowledge of how syllables work to read multisyllabic words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
STANDARD / COURSE	**SC.2.RI.**	**Reading – Informational Text (RI)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	**2.RI.LCS.**	**Language, Craft, and Structure (LCS)**
PERFORMANCE DESCRIPTOR / STANDARD	**2.RI.LCS.9.**	**Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.**
GRADE LEVEL EXAMPLE / STAGE	**2.RI.LCS.9.1.**	Use context to determine the meaning of words and phrases. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
GRADE LEVEL EXAMPLE / STAGE	**2.RI.LCS.9.5.**	Acquire and use general academic and domain-specific words and phrases acquired through talk and text; identify nuances of words and phrases. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STANDARD / COURSE	**SC.2.RI.**	**Reading – Informational Text (RI)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	**2.RI.RC.**	**Range and Complexity (RC)**
PERFORMANCE DESCRIPTOR / STANDARD	**2.RI.RC.12.**	**Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.**
GRADE LEVEL EXAMPLE / STAGE	**2.RI.RC.12.3.**	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
STANDARD / COURSE	**SC.2.W.**	**Writing (W)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	**2.W.L.**	**Language (L)**
PERFORMANCE DESCRIPTOR / STANDARD	**2.W.L.4.**	**Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
GRADE LEVEL EXAMPLE / STAGE	**2.W.L.4.8.**	Produce, expand, and rearrange complete simple and compound sentences. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences**

		Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	**SC.2.W.**	**Writing (W)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	**2.W.L.**	**Language (L)**
PERFORMANCE DESCRIPTOR / STANDARD	**2.W.L.5.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXAMPLE / STAGE	**2.W.L.5.3.**	Generalize learned spelling patterns and word families. Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GRADE LEVEL EXAMPLE / STAGE	**2.W.L.5.4.**	Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words. Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards**

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Multiple choice environment with five different variations of each a word to select from.
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Select a word or phrase that best describes each list word.
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Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
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Writing Sentences
Hear each word and then type in a sentence using the word in context.

STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.RC.6.	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	2.W.RC.6.2.	Print upper- and lower-case letters proportionally using appropriate handwriting techniques. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper.
GRADE LEVEL EXAMPLE / STAGE	2.W.RC.6.4.	Begin to develop efficient keyboarding skills. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
GRADE LEVEL EXAMPLE / STAGE	2.W.RC.6.5.	Begin to develop cursive writing. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list.

		Hear It Say It Write It **Word pronunciation with student modeling along with word writing in print or cursive.**

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