South Carolina Standards & Learning

Language Arts

Grade: **3** - Adopted: **2015**

STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RL.P.3.6.	Read grade-appropriate irregularly spelled words. Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.

STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	3.RL.LCS.10.1.	Use paragraph-level context to determine the meaning of words and phrases. **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
GRADE LEVEL EXAMPLE / STAGE	3.RL.LCS.10.6.	Acquire and use general academic and domain-specific words and phrases that signal spatial and temporal relationships; demonstrate an understanding of nuances. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.RC.13.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	3.RL.RC.13.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RI.P.3.6.	Read grade-appropriate irregularly spelled words. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper.

		Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	SC.3.RI.	**Reading – Informational Text (RI)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.LCS.	**Language, Craft, and Structure (LCS)**
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.LCS.9.	**Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.**
GRADE LEVEL EXAMPLE / STAGE	3.RI.LCS.9.1.	**Use paragraph-level context to determine the meaning of words and phrases.** Spelling Classroom **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.**
GRADE LEVEL EXAMPLE / STAGE	3.RI.LCS.9.5.	**Acquire and use general academic and domain-specific words and phrases that signal spatial and temporal relationships; demonstrate an understanding of nuances.** Spelling Classroom **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
STANDARD / COURSE	SC.3.RI.	**Reading – Informational Text (RI)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.RC.	**Range and Complexity (RC)**
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.RC.12.	**Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.**
GRADE LEVEL EXAMPLE / STAGE	3.RI.RC.12.3.	**Read and respond according to task and purpose to become self-directed, critical readers and thinkers.** Spelling Classroom **Sentence Completion** **Match words with their appropriate contextual sentence.**

STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.MCC.3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	3.W.MCC.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	3.W.MCC.3.1.g.	Use imagery, precise words, and sensory details to develop characters and convey experiences and events. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.

STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.3.	Use conventional spelling for high- frequency words, previously studied words, and for adding suffixes to base words. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with

		each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.4.	Use spelling patterns and generalizations. Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	SC.3.W.	**Writing (W)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.RC.	**Range and Complexity (RC)**
PERFORMANCE DESCRIPTOR / STANDARD	3.W.RC.6.	**Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.**
GRADE LEVEL EXAMPLE / STAGE	3.W.RC.6.4.	Continue to develop effective keyboarding skills. Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list.
GRADE LEVEL EXAMPLE / STAGE	3.W.RC.6.5.	Connect upper- and lower-case letters efficiently and proportionately in cursive handwriting.

Spelling Classroom
Create Handwriting Worksheets
Create and print a PDF where students can practice handwriting each word on the list.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.