South Carolina Standards & Learning

Language Arts

Grade: **8** - Adopted: **2015**

STANDARD / COURSE	SC.8.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	8.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	8.RL.LCS.9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	8.RL.LCS.9.1.	Determine the figurative and connotative meanings of words and phrases as they are used in text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / COURSE	SC.8.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	8.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	8.RL.LCS.10.	Apply a range of strategies to determine the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	8.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases. Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
STANDARD / COURSE	SC.8.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	8.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	8.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	8.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
STANDARD /	SC.8.RI.	Reading – Informational Text (RI)

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	**8.RI.LCS.**	**Language, Craft, and Structure (LCS)**
PERFORMANCE DESCRIPTOR / STANDARD	**8.RI.LCS. 8.**	**Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.**
GRADE LEVEL EXAMPLE / STAGE	**8.RI.LCS. 8.1.**	**Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific words, phrases, analogies, or allusions on meaning and tone.** **Spelling Classroom** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.**
STANDARD / COURSE	**SC.8.W.**	**Writing (W)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	**8.W.MCC.**	**Meaning, Context, and Craft (MCC)**
PERFORMANCE DESCRIPTOR / STANDARD	**8.W.MCC. 2.**	**Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**
GRADE LEVEL EXAMPLE / STAGE	**8.W.MCC. 2.1.**	**Write informative/explanatory texts that:**
INDICATOR	**8.W.MCC. 2.1.k.**	**Use precise language and domain-specific vocabulary to explain the topic.** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
STANDARD / COURSE	**SC.8.W.**	**Writing (W)**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	**8.W.MCC.**	**Meaning, Context, and Craft (MCC)**
PERFORMANCE DESCRIPTOR / STANDARD	**8.W.MCC. 3.**	**Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.**
GRADE LEVEL EXAMPLE / STAGE	**8.W.MCC. 3.1.**	**Gather ideas from texts, multimedia, and personal experience to write narratives that:**
INDICATOR	**8.W.MCC. 3.1.g.**	**Use imagery, precise words and phrases, relevant descriptive details, and sensory language to capture the action, convey experiences and events, and develop characters.** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**