

**Main Criteria:** South Dakota Content Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 1

**Correlation Options:** Show Correlated

**South Dakota Content Standards**

**Language Arts**

Grade: 1 - Adopted: 2018

<b>GOAL/STRAND</b>	<b>SD.CCR.5.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>INDICATOR/BENCHMARK</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	CCR.5.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
<b>GOAL/STRAND</b>	<b>SD.CCR.5.W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>INDICATOR/BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD</b>	CCR.5.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>GOAL/STRAND</b>	<b>SD.CCR.5.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>INDICATOR/BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	CCR.5.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
<b>STANDARD</b>	CCR.5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.

		<p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>GOAL/STRAND</b>	<b>SD.CCR. 5.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>INDICATOR/BENCHMARK</b>		<b>Knowledge of Language</b>
<b>STANDARD</b>	<b>CCR.5.L. 3.</b>	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>GOAL/STRAND</b>	<b>SD.CCR. 5.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>INDICATOR/BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>CCR.5.L. 4.</b>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><b>Spelling Classroom</b> <b>Alphabetize List</b> Place words in order based upon alphabetizing principles.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Paragraph Writing</b></p>

		<p>Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Find Puzzle</b> Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
STANDARD	CCR.5.L.5.	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p><b>Spelling Classroom</b> <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
STANDARD	CCR.5.L.6.	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><b>Spelling Classroom</b> <b>Alphabetize List</b> Place words in order based upon alphabetizing principles.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on</p>

		<p>a sheet of paper.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Find Puzzle</b> Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
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<b>GOAL/STRAND</b>	<b>SD.1.RI.</b>	<b>Reading Standards for Informational Text</b>
<b>INDICATOR/BENCHMARK</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	1.RI.4.	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>GOAL/STRAND</b>	<b>SD.1.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>INDICATOR/BENCHMARK</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>SUPPORTING SKILLS</b>	1.RF.2.b.	<p>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p><b>Spelling Classroom</b> <b>Break It</b> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
<b>SUPPORTING SKILLS</b>	1.RF.2.c.	<p>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> <p><b>Spelling Classroom</b> <b>Break It</b> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
<b>SUPPORTING SKILLS</b>	1.RF.2.d.	<p>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p><b>Spelling Classroom</b> <b>Break It</b></p>

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<b>GOAL/STRAND</b>	<b>SD.1.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>INDICATOR/BENCHMARK</b>		<b>Phonics and Word Recognitions</b>
<b>STANDARD</b>	<b>1.RF.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>SUPPORTING SKILLS</b>	<b>1.RF.3.b.</b>	Decode regularly spelled one-syllable words.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>SUPPORTING SKILLS</b>	<b>1.RF.3.d.</b>	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>SUPPORTING SKILLS</b>	<b>1.RF.3.e.</b>	Decode two-syllable words following basic patterns by breaking the words into syllables.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>GOAL/STRAND</b>	<b>SD.1.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>INDICATOR/BENCHMARK</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>1.RF.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>SUPPORTING SKILLS</b>	<b>1.RF.4.c.</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>GOAL/STRAND</b>	<b>SD.1.W.</b>	<b>Writing Standards</b>
<b>INDICATOR/BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD</b>	<b>1.W.6.</b>	With guidance and support use a variety of digital tools to produce and publish writing, both individually and collaboratively.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>GOAL/STRAND</b>	<b>SD.1.L.</b>	<b>Language Standards</b>
<b>INDICATOR/BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>1.L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>SUPPORTING SKILLS</b>	<b>1.L.1.a.</b>	Print all uppercase (capital) and lowercase letters correctly and fluently. Space letters, words, and sentences appropriately.  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Pen &amp; Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on

		a sheet of paper.
SUPPORTING SKILLS	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	1.L.2.d.	Use conventional spelling for words with common spelling patterns. e. Spell grade-appropriate high-frequency words f. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Pen &amp; Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. <u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <u>Spell &amp; Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Spelling Quiz</u> Multiple choice environment with five different variations of each a word to select from. <u>Spelling Test</u> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer. <u>Word Search</u> Students are presented a word bank and they must find each word hidden in the puzzle. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	1.L.4.	Choose a strategy to determine or clarify the meaning of unknown and multiple-

		meaning words and phrases based on grade level content.
SUPPORTING SKILLS	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase. <a href="#">Spelling Classroom</a> <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out. <a href="#">Sentence Completion</a> Match words with their appropriate contextual sentence. <a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting. <a href="#">Word Jumble</a> Move letters with cursor to form correctly spelled word.
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	1.L.5.	With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	1.L.5.c.	Identify real-life connections between words and their use. <a href="#">Spelling Classroom</a> <a href="#">Alphabetize List</a> Place words in order based upon alphabetizing principles. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Definition Matching</a> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper. <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out. <a href="#">Sentence Completion</a> Match words with their appropriate contextual sentence. <a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting <a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell. <a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory. <a href="#">Spelling Quiz</a> Multiple choice environment with five different variations of each a word to select from. <a href="#">Spelling Test</a> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <a href="#">Vocabulary Bee</a> Select a word or phrase that best describes each list word. <a href="#">Vocabulary Test</a> Select the correct definition for each word in this multiple choice environment. <a href="#">Word Find Puzzle</a> Students find the words hidden in puzzles emphasizing pattern recognition and retention. <a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting. <a href="#">Word Jumble</a> Move letters with cursor to form correctly spelled word. <a href="#">Word Ladder</a> Sequence of words built upon the previous and advance down the ladder with each correct answer. <a href="#">Word Search</a> Students are presented a word bank and they must find each word hidden in the puzzle. <a href="#">Writing Sentences</a>

Hear each word and then type in a sentence using the word in context.

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