Main Criteria: South Dakota Content Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 2

Correlation Options: Show Correlated

South Dakota Content Standards

Language Arts

Grade: 2 - Adopted: 2018

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GOAL/STRAND	SD.CCR. 5.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	CCR.5.R. 4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		<u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
GOAL/STRAND	SD.CCR. 5.W.	College and Career Readiness Anchor Standards for Writing
INDICATOR/BEN CHMARK		Production and Distribution of Writing
STANDARD	CCR.5.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Introduction Words are pronounced and introduced in a contextual setting. Writing Sentences Hear each word and then type in a sentence using the word in context.
STANDARD	2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.

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		Paragraph Writing Write a paragraph incorporating each word from the list.
		Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on
		a sheet of paper. Snowman Challenge
		Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
		Spell & Learn Words are pronounced and introduced in a contextual setting
		Spelling Bee Hear the word used in a sentence and try to spell.
		Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.
		Spelling Quiz Multiple choice environment with five different variations of each a word to select from.
		Spelling Test
		Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee
		Select a word or phrase that best describes each list word. Word Introduction
		Words are pronounced and introduced in a contextual setting. Word Jumble
		Move letters with cursor to form correctly spelled word. Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle.
		Writing Sentences Hear each word and then type in a sentence using the word in context.
GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Knowledge of Language
STANDARD	CCR.5.L. 3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		<u>Spelling Classroom</u> Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion
		Match words with their appropriate contextual sentence. Word Introduction
		Words are pronounced and introduced in a contextual setting.
		Word Jumble Move letters with cursor to form correctly spelled word.
GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
		<u>Spelling Classroom</u> Alphabetize List
		Place words in order based upon alphabetizing principles. Crossword Puzzle
		Click on a box and enter the word that best completes the sentence and fits into the puzzle. Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Flash Cards
		Flash Cards Words with definitions on the flip side. Hang A Bot
		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Paragraph Writing

		Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Find Puzzle Students find the words hidden in puzzles emphasizing pattern recognition and retention. Word Introduction
		Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the
		puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.
STANDARD	CCR.5.L. 5.	Demonstrate understanding of word relationships and nuances in word meanings.
		<u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD	CCR.5.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		Spelling Classroom Alphabetize List Place words in order based upon alphabetizing principles. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.
		Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Flash Cards Words with definitions on the flip side.
		Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It
		Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list.
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		Hear each word and then type in a sentence using the word in context.
GOAL/STRAND	SD.2.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	2.RI.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. <u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
GOAL/STRAND	SD.2.RF.	Reading Standards: Foundational Skills
INDICATOR/BEN CHMARK		Fluency
STANDARD	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
GOAL/STRAND	SD.2.W.	Writing Standards Text Types and Purposes
CHMARK		
STANDARD	2.W.2.	Write informative/explanatory texts that:
SUPPORTING SKILLS	2.W.2.b.	Use facts and definitions to develop points. <u>Spelling Classroom</u> Paragraph Writing

		Write a paragraph incorporating each word from the list.
GOAL/STRAND	SD.2.W.	Writing Standards
INDICATOR/BEN CHMARK		Production and Distribution of Writing
STANDARD	2.W.6.	With guidance and support, use a variety of digital tools to produce and publish writing, both Individually and collaboratively.
		<u>Spelling Classroom</u> Paragraph Writing
		Write a paragraph incorporating each word from the list.
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	2.L.1.a.	Print letters correctly and fluently. Space words and sentences properly so that writing can be read easily by others.
		Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Hear It Say It Write It
		Word pronunciation with student modeling along with word writing in print or cursive. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.
SUPPORTING SKILLS	2.L.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Writing Sentences
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GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SUPPORTING SKILLS	2.L.2.d.	Spell grade appropriate high frequency words correctly.
		<u>Spelling Classroom</u> Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle
		Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side
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		Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test
		Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge
		Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn
		Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee

		Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word sere pronounced and introduced in a contextual setting. Word Seare pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the
		puzzle. Writing Sentences
SUPPORTING	2.L.2.e.	Hear each word and then type in a sentence using the word in context. Generalize learned spelling patterns when writing words (e.g., cage - badge;
SKILLS	2.2.2.2.	boy - boil).
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		the list.
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		וויכמו במכח שטוע מווע וווכח נצףב ווו מ צבוונפוונים עצוווע נוופ שטוע ווו כטוונפגנ.

GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BEN CHMARK		Knowledge of Language
STANDARD	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening, including making comparisons between formal and informal English.
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
		Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Vocabulary Test
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		Hear each word and then type in a sentence using the word in context.
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	2.L.4.	Determine the meaning of unknown and multiple-meaning words and phrases based on grade level content using flexible strategies.
SUPPORTING SKILLS	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
		<u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
		Sentence Completion Match words with their appropriate contextual sentence.
		Word Introduction Words are pronounced and introduced in a contextual setting.
		Word Jumble Move letters with cursor to form correctly spelled word.
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	2.L.5.	Demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	2.L.5.a.	ldentify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
		<u>Spelling Classroom</u> Alphabetize List
		Place words in order based upon alphabetizing principles. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits
		into the puzzle. Definition Matching
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Spelling Quiz
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select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring
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Students find the words hidden in puzzles emphasizing pattern recognition
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Words are pronounced and introduced in a contextual setting.
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Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with
each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the
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Writing Sentences
Hear each word and then type in a sentence using the word in context.

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