

Main Criteria: Tennessee Academic Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 1

Correlation Options: Show Correlated

Tennessee Academic Standards

Language Arts

Grade: 1 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.PA.	Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.PA.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
LEARNING EXPECTATION	1.FL.PA.2 .b.	Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
LEARNING EXPECTATION	1.FL.PA.2 .c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
LEARNING EXPECTATION	1.FL.PA.2 .d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.PWR	Phonics and Word Recognition
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.PWR .3.	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	1.FL.PWR .3.b.	Decode regularly spelled one-syllable words. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
LEARNING EXPECTATION	1.FL.PWR .3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
LEARNING	1.FL.PWR	Decode two-syllable words following basic patterns by breaking the words into

EXPECTATION	.3.e.	<p>syllables.</p> <p>Spelling Classroom Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
LEARNING EXPECTATION	1.FL.PWR .3.g.	<p>Recognize and read grade-appropriate irregularly spelled words.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.WC.	Word Composition
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.WC. 4.	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	1.FL.WC. 4.a.	<p>Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on</p>

the list.

Crossword Puzzle
Click on a box and enter the word that best completes the sentence and fits into the puzzle.

Flash Cards
Words with definitions on the flip side.

Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.

Paragraph Writing
Write a paragraph incorporating each word from the list.

Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.

Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Spell & Learn
Words are pronounced and introduced in a contextual setting

Spelling Bee
Hear the word used in a sentence and try to spell.

Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.

Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.

Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee
Select a word or phrase that best describes each list word.

Word Introduction
Words are pronounced and introduced in a contextual setting.

Word Jumble
Move letters with cursor to form correctly spelled word.

Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences
Hear each word and then type in a sentence using the word in context.

LEARNING EXPECTATION

1.FL.WC.
4.b.

Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.

Spelling Classroom
Create Handwriting Worksheets
Create and print a PDF where students can practice handwriting each word on the list.

Crossword Puzzle
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Spelling Contest

		<p>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
<p>LEARNING EXPECTATION</p>	<p>1.FL.WC.4.c.</p>	<p>Spell words with inflectional endings.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.</p> <p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
<p>LEARNING EXPECTATION</p>	<p>1.FL.WC.4.d.</p>	<p>Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.</p>

Spelling Classroom

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Words are pronounced and introduced in a contextual setting

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Spelling Contest

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Spelling Quiz

Multiple choice environment with five different variations of each a word to select from.

Spelling Test

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee

Select a word or phrase that best describes each list word.

Word Introduction

Words are pronounced and introduced in a contextual setting.

Word Jumble

Move letters with cursor to form correctly spelled word.

Word Ladder

Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search

Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences

Hear each word and then type in a sentence using the word in context.

LEARNING EXPECTATION

1.FL.WC.4.e.

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Spelling Classroom

Create Handwriting Worksheets

Create and print a PDF where students can practice handwriting each word on the list.

Crossword Puzzle

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Spell & Learn

Words are pronounced and introduced in a contextual setting

		<p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
LEARNING EXPECTATION	1.FL.WC.4.g.	<p>Print all upper and lowercase letters.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.FL.VA.7 a.i.	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p>
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

LEARNING EXPECTATION	1.FL.VA.7 b.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.FL.VA.7 b.iii.	<p>Identify real-life connections between words and their use.</p> <p><u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p> <p><u>Spelling Bee</u> Hear the word used in a sentence and try to spell.</p> <p><u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p> <p><u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p> <p><u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7 c.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p> <p><u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p> <p><u>Spelling Bee</u> Hear the word used in a sentence and try to spell.</p> <p><u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p> <p><u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p> <p><u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
STRAND / STANDARD / COURSE	TN.RI.	READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL	1.RI.CS.	Craft and Structure

STRAND / GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	1.RI.CS.4	Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
STRAND / STANDARD / COURSE	TN.W.	WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.W.PDW.	Production and Distribution of Writing
GUIDING QUESTION / LEARNING EXPECTATION	W.PDW.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	1.W.PDW.6.	With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.