

**Main Criteria:** Tennessee Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 11

**Correlation Options:** Show Correlated

**Tennessee Academic Standards**

**Language Arts**

Grade: **11** - Adopted: **2016**

STRAND / STANDARD / COURSE	TN.RL.	READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.RL.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	11-12.RL.CS.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings and language that is stylistically poignant and engaging.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND / STANDARD / COURSE	TN.RI.	READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.RI.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	11-12.RI.CS.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.L.CSE.	Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LEARNING EXPECTATION	11-12.L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; consider complex and contested matters of usage and convention.  <u>Spelling Classroom</u>

		<p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>11-12.L.CSE.</b>	<b>Conventions of Standard English</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.CSE.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>LEARNING EXPECTATION</b>	<b>11-12.L.CSE.2.</b>	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, use knowledge of punctuation to enhance sentence style to support the content of the sentence; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the</p>

		puzzle. <b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.KL.	Knowledge of Language
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>LEARNING EXPECTATION</b>	11-12.L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening; consult references for guidance, and apply an understanding of syntax to the study of complex texts.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.VAU.	Vocabulary Acquisition and Use
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	11-12.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 11th -12th grade-level text by choosing flexibly from a range of strategies.
<b>INDICATOR</b>	11-12.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.VAU.	Vocabulary Acquisition and Use
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>LEARNING EXPECTATION</b>	11-12.L.VAU.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings in grades 11-12 reading and content; interpret figures of speech in context and analyze their role in a text; analyze nuances in the meaning of words with similar denotations.  <u>Spelling Classroom</u>

		<p><b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>11-12.L.VAU.</b>	<b>Vocabulary Acquisition and Use</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.VAU.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>LEARNING EXPECTATION</b>	<b>11-12.L.VAU.6.</b>	<p>Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><b>Spelling Classroom</b>  <b>Alphabetize List</b> Place words in order based upon alphabetizing principles.  <b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <b>Flash Cards</b> Words with definitions on the flip side.  <b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.  <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.  <b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.  <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.  <b>Sentence Completion</b> Match words with their appropriate contextual sentence.  <b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting  <b>Spelling Bee</b> Hear the word used in a sentence and try to spell.  <b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.  <b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.  <b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.  <b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.  <b>Word Find Puzzle</b> Students find the words hidden in puzzles emphasizing pattern recognition and retention.  <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.  <b>Word Jumble</b> Move letters with cursor to form correctly spelled word.  <b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with</p>

		<p>each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.W.</b>	<b>WRITING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.W.TTP.	Text Types and Protocol
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	W.TTP.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
<b>LEARNING EXPECTATION</b>	11-12.W.TTP.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning supported by relevant and sufficient evidence.
<b>INDICATOR</b>	11-12.W.TTP.1.e.	<p>Use precise language and domain-specific vocabulary to manage the complexity of the topic.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.W.</b>	<b>WRITING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.W.TTP.	Text Types and Protocol
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	W.TTP.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>LEARNING EXPECTATION</b>	11-12.W.TTP.2.	Write informative/explanatory texts to analyze, synthesize, and convey complex ideas, concepts, and information clearly and accurately through the effective selection and organization of content.
<b>INDICATOR</b>	11-12.W.TTP.2.f.	<p>Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.W.</b>	<b>WRITING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.W.TTP.	Text Types and Protocol
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	W.TTP.3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
<b>LEARNING EXPECTATION</b>	11-12.W.TTP.3.	Write narrative fiction or literary nonfiction to convey experiences and/or events using effective techniques, well-chosen details, and well-structured event sequences.
<b>INDICATOR</b>	11-12.W.TTP.3.f.	<p>Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>
<b>INDICATOR</b>	11-12.W.TTP.3.g.	<p>Use appropriate language and techniques, such as metaphor, simile, and analogy.</p> <p><b>Spelling Classroom</b></p>

		<b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.W.</b>	<b>WRITING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>11-12.W.PDW .</b>	<b>Production and Distribution of Writing</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>W.PDW.6 .</b>	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
<b>LEARNING EXPECTATION</b>	<b>11-12.W.PDW .6 .</b>	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, utilizing ongoing feedback, including new arguments and information.  <u>Spelling Classroom</u> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.