

Main Criteria: Tennessee Academic Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 2

Correlation Options: Show Correlated

Tennessee Academic Standards

Language Arts

Grade: 2 - Adopted: 2016

| STRAND / STANDARD / COURSE | TN.FL. | FOUNDATIONAL LITERACY STANDARDS |
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| CONCEPTUAL STRAND / GUIDING QUESTION | 2.FL.WC. | Word Composition |
| GUIDING QUESTION / LEARNING EXPECTATION | 2.FL.WC. 4. | Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. |
| LEARNING EXPECTATION | 2.FL.WC. 4.a. | <p>Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.</p> <p><u>Spelling Classroom</u> Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search</p> |

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| | | <p>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| LEARNING EXPECTATION | 2.FL.WC.4.b. | <p>Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.</p> <p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| LEARNING EXPECTATION | 2.FL.WC.4.f. | <p>Print legibly in manuscript; write many upper and lowercase letters in cursive.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> |
| STRAND / STANDARD / COURSE | TN.FL. | FOUNDATIONAL LITERACY STANDARDS |
| CONCEPTUAL STRAND / GUIDING | 2.FL.SC. | Sentence Composition |

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| QUESTION | | |
| GUIDING QUESTION / LEARNING EXPECTATION | 2.FL.SC.6. | Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. |
| LEARNING EXPECTATION | 2.FL.SC.6.k. | With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |
| STRAND / STANDARD / COURSE | TN.FL. | FOUNDATIONAL LITERACY STANDARDS |
| CONCEPTUAL STRAND / GUIDING QUESTION | 2.FL.VA. | Vocabulary Acquisition |
| GUIDING QUESTION / LEARNING EXPECTATION | FL.VA.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| LEARNING EXPECTATION | 2.FL.VA.7 a. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | 2.FL.VA.7 a.i. | Use sentence-level context as a clue to the meaning of a word or phrase. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. |
| STRAND / STANDARD / COURSE | TN.FL. | FOUNDATIONAL LITERACY STANDARDS |
| CONCEPTUAL STRAND / GUIDING QUESTION | 2.FL.VA. | Vocabulary Acquisition |
| GUIDING QUESTION / LEARNING EXPECTATION | FL.VA.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| LEARNING EXPECTATION | 2.FL.VA.7 b. | Demonstrate understanding of word relationships and nuances in word meanings. |
| INDICATOR | 2.FL.VA.7 b.i. | Identify real-life connections between words and their use. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. |

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| | | <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> |
| INDICATOR | 2.FL.VA.7 b.ii. | <p>Distinguish shades of meaning among closely related words.</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> |
| STRAND / STANDARD / COURSE | TN.FL. | FOUNDATIONAL LITERACY STANDARDS |
| CONCEPTUAL STRAND / GUIDING QUESTION | 2.FL.VA. | Vocabulary Acquisition |
| GUIDING QUESTION / LEARNING EXPECTATION | FL.VA.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| LEARNING EXPECTATION | 2.FL.VA.7 c. | <p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> |
| STRAND / STANDARD / COURSE | TN.RI. | READING STANDARDS – INFORMATIONAL TEXT |
| CONCEPTUAL STRAND / GUIDING QUESTION | 2.RI.CS. | Craft and Structure |
| GUIDING QUESTION / LEARNING EXPECTATION | R.CS.4. | Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. |
| LEARNING EXPECTATION | 2.RI.CS.4 | <p>Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> |
| STRAND / STANDARD / COURSE | TN.W. | WRITING STANDARDS |
| CONCEPTUAL | 2.W.PDW. | Production and Distribution of Writing |

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| STRAND / GUIDING QUESTION | | |
| GUIDING QUESTION / LEARNING EXPECTATION | W.PDW.6. | Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. |
| LEARNING EXPECTATION | 2.W.PDW.6. | <p>With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p> |

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