

**Main Criteria:** Tennessee Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**Tennessee Academic Standards**

**Language Arts**

Grade: 5 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	5.FL.WC.	Word Composition
GUIDING QUESTION / LEARNING EXPECTATION	5.FL.WC. 4.	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	5.FL.WC. 4.a.	<p>Spell grade-appropriate words correctly consulting references as needed.</p> <p><u>Spelling Classroom</u> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive. <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper. <a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting <a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell. <a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory. <a href="#">Spelling Quiz</a> Multiple choice environment with five different variations of each a word to select from. <a href="#">Spelling Test</a> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <a href="#">Vocabulary Bee</a> Select a word or phrase that best describes each list word. <a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting. <a href="#">Word Jumble</a> Move letters with cursor to form correctly spelled word. <a href="#">Word Ladder</a> Sequence of words built upon the previous and advance down the ladder with each correct answer. <a href="#">Word Search</a> Students are presented a word bank and they must find each word hidden in the puzzle. <a href="#">Writing Sentences</a></p>

		Hear each word and then type in a sentence using the word in context.
LEARNING EXPECTATION	5.FL.WC.4.b.	Write legibly in manuscript and cursive.  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Pen &amp; Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	5.FL.F.	Fluency
GUIDING QUESTION / LEARNING EXPECTATION	5.FL.F.5.	Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	5.FL.F.5.c.	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	5.FL.SC.	Sentence Composition
GUIDING QUESTION / LEARNING EXPECTATION	5.FL.SC.6.	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
LEARNING EXPECTATION	5.FL.SC.6.j.	Write multiple cohesive paragraphs on a topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	5.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	5.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	5.FL.VA.7 a.i.	Use context as a clue to the meaning of a word or phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.

		<p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>5.FL.VA.</b>	<b>Vocabulary Acquisition</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>FL.VA.7.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	<b>5.FL.VA.7 b.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>INDICATOR</b>	<b>5.FL.VA.7 b.iii.</b>	<p>Use the relationship between particular words to better understand each of the words.</p> <p><b>Spelling Classroom</b> <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>5.FL.VA.</b>	<b>Vocabulary Acquisition</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>FL.VA.7.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	<b>5.FL.VA.7 c.</b>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p> <p><b>Spelling Classroom</b> <b>Alphabetize List</b> Place words in order based upon alphabetizing principles. <b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <b>Flash Cards</b> Words with definitions on the flip side. <b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive. <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list. <b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper. <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out. <b>Sentence Completion</b> Match words with their appropriate contextual sentence. <b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting <b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p>

		<p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Find Puzzle</b> Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.RI.</b>	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>5.RI.CS.</b>	<b>Craft and Structure</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>R.CS.4.</b>	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>LEARNING EXPECTATION</b>	<b>5.RI.CS.4</b>	<p>Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.</p> <p><b>Spelling Classroom</b> <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.W.</b>	<b>WRITING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>5.W.TTP.</b>	<b>Text Types and Protocol</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>W.TTP.2.</b>	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>LEARNING EXPECTATION</b>	<b>5.W.TTP.2.</b>	Write informative/explanatory texts to examine a topic and convey ideas and information.
<b>INDICATOR</b>	<b>5.W.TTP.2.b.</b>	<p>Group related information logically, including formatting features, illustrations, and multimedia when needed to provide clarity to the reader.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>
<b>INDICATOR</b>	<b>5.W.TTP.2.f.</b>	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b></p>

		Write a paragraph incorporating each word from the list.
INDICATOR	5.W.TTP. 2.g.	Apply language standards addressed in the Foundational Literacy standards.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
STRAND / STANDARD / COURSE	TN.W.	WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	5.W.TTP.	Text Types and Protocol
GUIDING QUESTION / LEARNING EXPECTATION	W.TTP.3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	5.W.TTP. 3.	Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.
INDICATOR	5.W.TTP. 3.f.	Use precise words and phrases and use sensory details to convey experiences and events.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
INDICATOR	5.W.TTP. 3.g.	Apply language standards addressed in the Foundational Literacy standards.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
STRAND / STANDARD / COURSE	TN.W.	WRITING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	5.W.PDW.	Production and Distribution of Writing
GUIDING QUESTION / LEARNING EXPECTATION	W.PDW.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	5.W.PDW. 6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.