

**Main Criteria:** Tennessee Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 9

**Correlation Options:** Show Correlated

**Tennessee Academic Standards**

**Language Arts**

Grade: 9 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.RL.	READING STANDARDS - LITERATURE
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.RL.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	9-10.RL.CS.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone, such as how language evokes a sense of time and place, and how it communicates an informal or formal tone.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND / STANDARD / COURSE	TN.RI.	READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.RI.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	9-10.RI.CS.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.CSE.	Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LEARNING EXPECTATION	9-10.L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; use effective parallel structure and various types of phrases and clauses to convey specific meaning and add variety and interest to writing or presentations.  <u>Spelling Classroom</u>

		<p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>9-10.L.CSE.</b>	<b>Conventions of Standard English</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.CSE.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>LEARNING EXPECTATION</b>	<b>9-10.L.CSE.2.</b>	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b></p>

		Hear each word and then type in a sentence using the word in context.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>9-10.L.KL.</b>	<b>Knowledge of Language</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.KL.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>LEARNING EXPECTATION</b>	<b>9-10.L.KL.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>9-10.L.VAU.</b>	<b>Vocabulary Acquisition and Use</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.VAU.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	<b>9-10.L.VAU.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 9th -10th grade-level text by choosing flexibly from a range of strategies.
<b>INDICATOR</b>	<b>9-10.L.VAU.4.a.</b>	Use context as a clue to the meaning of a word or a phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>9-10.L.VAU.</b>	<b>Vocabulary Acquisition and Use</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.VAU.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>LEARNING EXPECTATION</b>	<b>9-10.L.VAU.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings in grades 9-10 reading and content; interpret figures of speech in context and analyze their role in a text; analyze nuances in the meaning of words with similar denotations.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	9-10.L.VAU.6.	<p>Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>Spelling Classroom</u>  <a href="#">Alphabetize List</a>  Place words in order based upon alphabetizing principles.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Definition Matching</a>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Vocabulary Test</a>  Select the correct definition for each word in this multiple choice environment.  <a href="#">Word Find Puzzle</a>  Students find the words hidden in puzzles emphasizing pattern recognition and retention.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the</p>

		puzzle. <b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.W.</b>	<b>WRITING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.W.TTP.	Text Types and Protocol
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	W.TTP.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
<b>LEARNING EXPECTATION</b>	9-10.W.TTP.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning supported by relevant and sufficient evidence.
<b>INDICATOR</b>	9-10.W.TTP.1.e.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.W.</b>	<b>WRITING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.W.TTP.	Text Types and Protocol
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	W.TTP.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>LEARNING EXPECTATION</b>	9-10.W.TTP.2.	Write informative/explanatory texts to analyze and convey complex ideas, concepts, and information clearly and accurately through the effective selection and organization of content.
<b>INDICATOR</b>	9-10.W.TTP.2.f.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.W.</b>	<b>WRITING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.W.TTP.	Text Types and Protocol
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	W.TTP.3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
<b>LEARNING EXPECTATION</b>	9-10.W.TTP.3.	Write narrative fiction or literary nonfiction to convey experiences and/or events using effective techniques, well-chosen details, and well-structured event sequences.
<b>INDICATOR</b>	9-10.W.TTP.3.f.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.W.</b>	<b>WRITING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.W.PDW.	Production and Distribution of Writing

GUIDING QUESTION / LEARNING EXPECTATION	W.PDW.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
LEARNING EXPECTATION	9-10.W.PDW.6.	<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> <p><u>Spelling Classroom</u>  <u>Paragraph Writing</u>  Write a paragraph incorporating each word from the list.</p>