

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 1

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: 1 - Adopted: 2017

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.A.	Demonstrate phonological awareness by:
INDICATOR	1.2.A.iii.	Distinguishing between long and short vowel sounds in one-syllable words. <u>Spelling Classroom</u> Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
INDICATOR	1.2.A.v.	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends. <u>Spelling Classroom</u> Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
INDICATOR	1.2.A.vii.	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends. <u>Spelling Classroom</u> Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	1.2.C.iv.	Spelling high-frequency words from a research-based list. <u>Spelling Classroom</u> Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on

		<p>a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.E.	<p>Alphabetize a series of words to the first or second letter and use a dictionary to find words.</p> <p>Spelling Classroom Alphabetize List Place words in order based upon alphabetizing principles.</p>
GRADE LEVEL EXPECTATION	1.2.F.	<p>Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>
TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	1.7.F.	<p>Respond using newly acquired vocabulary as appropriate.</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences</p>

		<p>Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	1.11.D.	Edit drafts using standard English conventions, including:
INDICATOR	1.11.D.i.	<p>Complete sentences with subject-verb agreement.</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>