Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: **11** - Adopted: **2010**

TEKS	TX.110.31.	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EI.1 (A)	Determine the meaning of grade-level technical academic English words in multiple content areas (e.g., science, mathematics, social studies, the arts) derived from Latin, Greek, or other linguistic roots and affixes. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
GRADE LEVEL EXPECTATION	EI.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction**

		Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
TEKS	**TX.110.32.**	**English Language Arts and Reading, English II (One Credit)**
STUDENT EXPECTATION	**(EII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	**EII.1 (A)**	**Determine the meaning of grade-level technical academic English words in multiple content areas (e.g., science, mathematics, social studies, the arts) derived from Latin, Greek, or other linguistic roots and affixes.** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
GRADE LEVEL EXPECTATION	**EII.1 (B)**	**Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words.** **Spelling Classroom** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.**
GRADE LEVEL EXPECTATION	**EII.1 (C)**	**Infer word meaning through the identification and analysis of analogies and other word relationships.** **Spelling Classroom** **Alphabetize List** **Place words in order based upon alphabetizing principles.** **Crossword Puzzle** **Click on a box and enter the word that best completes the sentence and fits into the puzzle.** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** **Flash Cards** **Words with definitions on the flip side.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Snowman Challenge** **Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.** **Spell & Learn** **Words are pronounced and introduced in a contextual setting** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest** **Spell the words as quickly as possible promoting word awareness and visual memory.** **Spelling Quiz** **Multiple choice environment with five different variations of each a word to select from.** **Spelling Test** **Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Vocabulary Test** **Select the correct definition for each word in this multiple choice environment.** **Word Find Puzzle**

		Students find the words hidden in puzzles emphasizing pattern recognition and retention. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STUDENT EXPECTATION	**(EII.19)**	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
TEKS	**TX.110.33.**	**English Language Arts and Reading, English III (One Credit)**
STUDENT EXPECTATION	**(EIII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	**EIII.1 (A)**	**Determine the meaning of grade-level technical academic English words in multiple content areas (e.g., science, mathematics, social studies, the arts) derived from Latin, Greek, or other linguistic roots and affixes.**

		Spelling Classroom **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
GRADE LEVEL EXPECTATION	**EIII.1 (B)**	**Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.**
GRADE LEVEL EXPECTATION	**EIII.1 (C)**	**Infer word meaning through the identification and analysis of analogies and other word relationships.** **Spelling Classroom** **Alphabetize List** **Place words in order based upon alphabetizing principles.** **Crossword Puzzle** **Click on a box and enter the word that best completes the sentence and fits into the puzzle.** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** **Flash Cards** **Words with definitions on the flip side.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Snowman Challenge** **Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.** **Spell & Learn** **Words are pronounced and introduced in a contextual setting** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest** **Spell the words as quickly as possible promoting word awareness and visual memory.** **Spelling Quiz** **Multiple choice environment with five different variations of each a word to select from.** **Spelling Test** **Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Vocabulary Test** **Select the correct definition for each word in this multiple choice environment.** **Word Find Puzzle** **Students find the words hidden in puzzles emphasizing pattern recognition and retention.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.** **Word Ladder** **Sequence of words built upon the previous and advance down the ladder with each correct answer.** **Word Search** **Students are presented a word bank and they must find each word hidden in the puzzle.** **Writing Sentences** **Hear each word and then type in a sentence using the word in context.**

STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.
TEKS	**TX.110.34.**	**English Language Arts and Reading, English IV (One Credit)**
STUDENT EXPECTATION	**(EIV.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	EIV.1 (A)	Determine the meaning of technical academic English words in multiple content areas (e.g., science, mathematics, social studies, the arts) derived from Latin, Greek, or other linguistic roots and affixes. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
GRADE LEVEL EXPECTATION	EIV.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble

		Move letters with cursor to form correctly spelled word.
GRADE LEVEL EXPECTATION	**EIV.1 (C)**	**Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).** Spelling Classroom **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** **Synonyms & Ants** **Students are asked to select a word's antonym or synonym.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Vocabulary Test** **Select the correct definition for each word in this multiple choice environment.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.**
STUDENT EXPECTATION	**(EIV.19)**	**Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.** Spelling Classroom **Create Handwriting Worksheets** **Create and print a PDF where students can practice handwriting each word on the list.** **Crossword Puzzle** **Click on a box and enter the word that best completes the sentence and fits into the puzzle.** **Flash Cards** **Words with definitions on the flip side.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Hear It Say It Write It** **Word pronunciation with student modeling along with word writing in print or cursive.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.** **Snowman Challenge** **Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.** **Spell & Learn** **Words are pronounced and introduced in a contextual setting** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest** **Spell the words as quickly as possible promoting word awareness and visual memory.** **Spelling Quiz** **Multiple choice environment with five different variations of each a word to select from.** **Spelling Test** **Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.** **Word Ladder** **Sequence of words built upon the previous and advance down the ladder with each correct answer.** **Word Search** **Students are presented a word bank and they must find each word hidden in the puzzle.** **Writing Sentences** **Hear each word and then type in a sentence using the word in context.**

Grade: **11** - Adopted: **2011**

TEKS	**TX.110.47.**	**Reading I, II, III (One-Half to Three Credits).**
STUDENT EXPECTATION	**(110.47.1)**	**The student uses a variety of word recognition strategies. The student is expected to:**

GRADE LEVEL EXPECTATION	110.47.1 (A)	Apply knowledge of letter-sound correspondences, language structure, and context to recognize words. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.2)	The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
GRADE LEVEL EXPECTATION	110.47.2 (B)	Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies. **Spelling Classroom** **Synonyms & Ants** Students are asked to select a word's antonym or synonym. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting.
GRADE LEVEL EXPECTATION	110.47.2 (C)	Recognize the implied meanings of words such as idiomatic expressions, homonyms, puns, and connotations. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

TEKS	TX.110.48.	College Readiness and Study Skills (One-Half Credit).
STUDENT EXPECTATION	(110.48.2)	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.48.2 (A)	Expand vocabulary through wide reading, viewing, listening, and discussion. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
GRADE LEVEL EXPECTATION	110.48.2 (D)	Distinguish between the connotative and denotative meanings and interpret the connotative power of words. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
GRADE LEVEL EXPECTATION	110.48.2 (F)	Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
TEKS	TX.110.51.	Literary Genres (One-Half to One Credit).
STUDENT EXPECTATION	(110.51.1)	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.51.1 (C)	Discriminate between connotative and denotative meanings and interpret the connotative power of words. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.1)	The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.1 (F)	Use word choice, sentence structure, and repetition to create tone. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.2)	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.2 (B)	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.

Spelling Classroom
Create Handwriting Worksheets
Create and print a PDF where students can practice handwriting each word on the list.
Crossword Puzzle
Click on a box and enter the word that best completes the sentence and fits into the puzzle.
Flash Cards
Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.2)	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.2 (B)	Employ precise language and technical vocabulary to communicate ideas clearly and concisely. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
GRADE LEVEL EXPECTATION	110.53.2 (C)	Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GRADE LEVEL EXPECTATION	110.53.2 (H)	Use available technology for aspects of creating, revising, editing, and publishing texts. **Spelling Classroom**

		Paragraph Writing Write a paragraph incorporating each word from the list.
TEKS	**TX.110.53.**	**Research and Technical Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.53.4)**	**The student applies the conventions of usage and mechanics of written English. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.53.4 (B)**	**Use correct spelling in the final draft.** Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
TEKS	**TX.110.54.**	**Practical Writing Skills (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.54.1)**	**The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.54.1 (B)**	**Use correct spelling.** Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot

		to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GRADE LEVEL EXPECTATION	110.54.1 (E)	Use appropriate vocabulary. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
TEKS	TX.110.54.	**Practical Writing Skills (One-Half to One Credit).**
STUDENT EXPECTATION	(110.54.2)	**The student uses recursive writing processes as appropriate for self-initiated and assigned writing. The student is expected to:**
GRADE LEVEL EXPECTATION	110.54.2 (B)	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
GRADE LEVEL EXPECTATION	110.54.2 (H)	Use available technology for creating, revising, editing, and publishing texts. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
TEKS	TX.110.59.	**Oral Interpretation I, II, III (One to Three Credits).**
STUDENT EXPECTATION	(110.59.3)	**Research. The student uses relevant research to promote understanding of literary works. The student is expected to:**
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

		Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
TEKS	**TX.110.59.**	**Oral Interpretation I, II, III (One to Three Credits).**
STUDENT EXPECTATION	**(110.59.6)**	**Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.59.6 (D)**	Justify the use of dialect, pronunciation, enunciation, or articulation. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Writing Sentences** Hear each word and then type in a sentence using the word in context.