

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: 5 - Adopted: 2017

TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	5.2.A.	Demonstrate and apply phonetic knowledge by:
INDICATOR	5.2.A.iii.	Decoding words using advanced knowledge of syllable division patterns. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	5.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	5.2.B.iv.	Spelling words using advanced knowledge of syllable division patterns. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	5.2.C.	Write legibly in cursive. <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.
TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	5.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.

		<p>Word Jumble Move letters with cursor to form correctly spelled word.</p>
TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	5.7.F.	<p>Respond using newly acquired vocabulary as appropriate.</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>