

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: 8 - Adopted: 2017

TEKS	TX.110.2 4.	English Language Arts and Reading, Grade 8, Adopted 2017
STUDENT EXPECTATION	8.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	8.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
TEKS	TX.110.2 4.	English Language Arts and Reading, Grade 8, Adopted 2017
STUDENT EXPECTATION	8.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	8.6.F.	Respond using newly acquired vocabulary as appropriate. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.
TEKS	TX.110.2 4.	English Language Arts and Reading, Grade 8, Adopted 2017
STUDENT EXPECTATION	8.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	8.9.G.	<p>Explain the purpose of rhetorical devices such as analogy and juxtaposition and of logical fallacies such as bandwagon appeals and circular reasoning.</p> <p><u>Spelling Classroom</u> <u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p>
TEKS	TX.110.24.	English Language Arts and Reading, Grade 8, Adopted 2017
STUDENT EXPECTATION	8.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	8.12.H.	Examine sources for:
INDICATOR	8.12.H.ii.	<p>Faulty reasoning such as bandwagon appeals, repetition, and loaded language.</p> <p><u>Spelling Classroom</u> <u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p>