

**Main Criteria:** Vermont Framework of Standards and Learning

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 3

**Correlation Options:** Show Correlated

**Vermont Framework of Standards and Learning**

**Language Arts**

Grade: 3 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>VT.RL.3.</b>	<b>Reading Standards for Literature</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
<b>STANDARD / STRAND</b>	<b>VT.RI.3.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STANDARD / STRAND</b>	<b>VT.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	RF.3.3(d)	Read grade-appropriate irregularly spelled words.  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Pen &amp; Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. <u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to

		<p>take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STANDARD / STRAND</b>	<b>VT.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>RF.3.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.3.4(c)</b>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>STANDARD / STRAND</b>	<b>VT.W.3.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>W.3.6.</b>	<p>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>
<b>STANDARD / STRAND</b>	<b>VT.L.3.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

<p>GRADE LEVEL EXPECTATION</p>	<p>L.3.2(e)</p>	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>L.3.2(f)</p>	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Snowman Challenge</a></p>

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<b>STANDARD / STRAND</b>	<b>VT.L.3.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>GRADE LEVEL EXPECTATION</b>	L.3.3(a)	Choose words and phrases for effect.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STANDARD / STRAND</b>	<b>VT.L.3.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	L.3.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STANDARD / STRAND</b>	<b>VT.L.3.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION /</b>	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.

KNOWLEDGE AND SKILL		
GRADE LEVEL EXPECTATION	L.3.5(a)	<p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Definition Matching</a>            Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <a href="#">Scrambled Sentences</a>            Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>            Match words with their appropriate contextual sentence.  <a href="#">Word Introduction</a>            Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>            Move letters with cursor to form correctly spelled word.</p>
GRADE LEVEL EXPECTATION	L.3.5(b)	<p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Alphabetize List</a>            Place words in order based upon alphabetizing principles.  <a href="#">Crossword Puzzle</a>            Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Definition Matching</a>            Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <a href="#">Flash Cards</a>            Words with definitions on the flip side.  <a href="#">Hang A Bot</a>            Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Paragraph Writing</a>            Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>            Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Scrambled Sentences</a>            Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>            Match words with their appropriate contextual sentence.  <a href="#">Snowman Challenge</a>            Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>            Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>            Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>            Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>            Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>            Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>            Select a word or phrase that best describes each list word.  <a href="#">Vocabulary Test</a>            Select the correct definition for each word in this multiple choice environment.  <a href="#">Word Find Puzzle</a>            Students find the words hidden in puzzles emphasizing pattern recognition and retention.  <a href="#">Word Introduction</a>            Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>            Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>            Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>            Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a></p>

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<b>STANDARD / STRAND</b>	<b>VT.L.3.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.3.6.</b>	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p><u><a href="#">Spelling Classroom</a></u>  <u><a href="#">Alphabetize List</a></u>  Place words in order based upon alphabetizing principles.  <u><a href="#">Crossword Puzzle</a></u>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <u><a href="#">Definition Matching</a></u>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <u><a href="#">Flash Cards</a></u>  Words with definitions on the flip side.  <u><a href="#">Hang A Bot</a></u>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <u><a href="#">Hear It Say It Write It</a></u>  Word pronunciation with student modeling along with word writing in print or cursive.  <u><a href="#">Paragraph Writing</a></u>  Write a paragraph incorporating each word from the list.  <u><a href="#">Pen &amp; Paper Spelling Test</a></u>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <u><a href="#">Scrambled Sentences</a></u>  Drag and drop the words to form a correct sentence before the time runs out.  <u><a href="#">Sentence Completion</a></u>  Match words with their appropriate contextual sentence.  <u><a href="#">Snowman Challenge</a></u>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <u><a href="#">Spell &amp; Learn</a></u>  Words are pronounced and introduced in a contextual setting  <u><a href="#">Spelling Bee</a></u>  Hear the word used in a sentence and try to spell.  <u><a href="#">Spelling Contest</a></u>  Spell the words as quickly as possible promoting word awareness and visual memory.  <u><a href="#">Spelling Quiz</a></u>  Multiple choice environment with five different variations of each a word to select from.  <u><a href="#">Spelling Test</a></u>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <u><a href="#">Vocabulary Bee</a></u>  Select a word or phrase that best describes each list word.  <u><a href="#">Vocabulary Test</a></u>  Select the correct definition for each word in this multiple choice environment.  <u><a href="#">Word Find Puzzle</a></u>  Students find the words hidden in puzzles emphasizing pattern recognition and retention.  <u><a href="#">Word Introduction</a></u>  Words are pronounced and introduced in a contextual setting.  <u><a href="#">Word Jumble</a></u>  Move letters with cursor to form correctly spelled word.  <u><a href="#">Word Ladder</a></u>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <u><a href="#">Word Search</a></u>  Students are presented a word bank and they must find each word hidden in the puzzle.  <u><a href="#">Writing Sentences</a></u>  Hear each word and then type in a sentence using the word in context.</p>

