

**Main Criteria:** Vermont Framework of Standards and Learning

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**Vermont Framework of Standards and Learning**

**Language Arts**

Grade: 5 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>VT.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STANDARD / STRAND</b>	<b>VT.RF.5.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	RF.5.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	RF.5.3(a)	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>STANDARD / STRAND</b>	<b>VT.RF.5.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>GRADE LEVEL EXPECTATION</b>	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STANDARD / STRAND</b>	<b>VT.W.5.</b>	<b>Writing Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL /</b>		<b>Text Types and Purposes</b>

<b>STANDARD</b>		
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>GRADE LEVEL EXPECTATION</b>	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.  <a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list.
<b>STANDARD / STRAND</b>	VT.W.5.	Writing Standards
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		Production and Distribution of Writing
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.  <a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list.
<b>STANDARD / STRAND</b>	VT.L.5.	Language Standards
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		Conventions of Standard English
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.  <a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive. <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper. <a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting <a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell. <a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory. <a href="#">Spelling Quiz</a> Multiple choice environment with five different variations of each a word to select from. <a href="#">Spelling Test</a> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <a href="#">Vocabulary Bee</a>

		<p>Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STANDARD / STRAND</b>	<b>VT.L.5.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.5.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	<b>L.5.4 (a)</b>	<p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>STANDARD / STRAND</b>	<b>VT.L.5.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.5.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	<b>L.5.5(c)</b>	<p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p> <p><b>Spelling Classroom</b> <b>Synonyms &amp; Ants</b> Students are asked to select a word's antonym or synonym.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p>
<b>STANDARD / STRAND</b>	<b>VT.L.5.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.5.6.</b>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><b>Spelling Classroom</b> <b>Alphabetize List</b> Place words in order based upon alphabetizing principles.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits</p>

into the puzzle.

**Definition Matching**

Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

**Flash Cards**

Words with definitions on the flip side.

**Hang A Bot**

Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

**Paragraph Writing**

Write a paragraph incorporating each word from the list.

**Pen & Paper Spelling Test**

Program verbally presents each word and asks the student to write the word on a sheet of paper.

**Scrambled Sentences**

Drag and drop the words to form a correct sentence before the time runs out.

**Sentence Completion**

Match words with their appropriate contextual sentence.

**Snowman Challenge**

Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

**Spell & Learn**

Words are pronounced and introduced in a contextual setting

**Spelling Bee**

Hear the word used in a sentence and try to spell.

**Spelling Contest**

Spell the words as quickly as possible promoting word awareness and visual memory.

**Spelling Quiz**

Multiple choice environment with five different variations of each a word to select from.

**Spelling Test**

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Vocabulary Bee**

Select a word or phrase that best describes each list word.

**Vocabulary Test**

Select the correct definition for each word in this multiple choice environment.

**Word Find Puzzle**

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

**Word Introduction**

Words are pronounced and introduced in a contextual setting.

**Word Jumble**

Move letters with cursor to form correctly spelled word.

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**

Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.