Virginia Standards of Learning

Language Arts

Grade: **1** - Adopted: **2017**

STRAND / TOPIC	VA.CML.1.	Communication and Multimodal Literacies
STANDARD / STRAND	1.1.	The student will develop oral communication skills.
INDICATOR / STANDARD	1.1.l.	Increase listening and speaking vocabularies. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer.
STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.3.	The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.
INDICATOR / STANDARD	1.3.b.	Count phonemes (sounds) in one-syllable words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
INDICATOR / STANDARD	1.3.c.	Blend sounds to make one-syllable words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
INDICATOR / STANDARD	1.3.d.	Segment one-syllable words into individual phonemes. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
INDICATOR / STANDARD	1.3.f.	Blend and segment multisyllabic words at the syllable level. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.

STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.5.	The student will apply phonetic principles to read and spell.
INDICATOR / STANDARD	1.5.e.	Blend initial, medial, and final sounds to recognize and read words. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
INDICATOR / STANDARD	1.5.f.	Use word patterns to decode unfamiliar words. **Spelling Classroom** **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention.
STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.7.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	1.7.a.	Discuss meanings of words in context. **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the

		puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
INDICATOR / STANDARD	1.7.b.	Develop vocabulary by listening to and reading a variety of texts. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
INDICATOR / STANDARD	1.7.c.	Ask for the meaning of unknown words and make connections to familiar words. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
INDICATOR / STANDARD	1.7.d.	Use text clues such as words or pictures to discern meanings of unknown words. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
INDICATOR / STANDARD	1.7.e.	Use vocabulary from other content areas. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STRAND / TOPIC	**VA.R.1.**	**Reading**
STANDARD / STRAND	1.8.	The student will use simple reference materials.
INDICATOR / STANDARD	1.8.a.	Use knowledge of alphabetical order by first letter. **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles.
STRAND / TOPIC	**VA.W.1.**	**Writing**
STANDARD / STRAND	1.11.	The student will print legibly in manuscript.
INDICATOR / STANDARD	1.11.a.	Form letters accurately. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper.
STRAND / TOPIC	**VA.W.1.**	**Writing**
STANDARD / STRAND	1.12.	The student will write in a variety of forms to include narrative, descriptive, and opinion.
INDICATOR / STANDARD	1.12.g.	Use letters to phonetically spell words. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
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Word Ladder
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Word Search
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Writing Sentences
Hear each word and then type in a sentence using the word in context.

STRAND / TOPIC	VA.W.1.	Writing
STANDARD / STRAND	1.13.	The student will edit writing for capitalization, punctuation, and spelling.
INDICATOR / STANDARD	1.13.c.	Use correct spelling for commonly used sight words and phonetically regular words. Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from.

		Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.