

**Main Criteria:** Virginia Standards of Learning

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 10

**Correlation Options:** Show Correlated

**Virginia Standards of Learning**

**Language Arts**

Grade: 10 - Adopted: 2017

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms, to understand complex words.  <u>Spelling Classroom</u> <u>Synonyms &amp; Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
INDICATOR / STANDARD	10.3.c.	Discriminate between connotative and denotative meanings and interpret the connotation.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual

		<p>memory.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
<b>STRAND / TOPIC</b>	<b>VA.W.10.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
<b>INDICATOR / STANDARD</b>	<b>10.6.k.</b>	<p>Elaborate ideas clearly through word choice.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>