

Main Criteria: Virginia Standards of Learning

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 11

Correlation Options: Show Correlated

Virginia Standards of Learning

Language Arts

Grade: **11** - Adopted: **2017**

STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	11.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms to understand complex words. <u>Spelling Classroom</u> <u>Synonyms & Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
INDICATOR / STANDARD	11.3.b.	Use context, structure, and connotations to determine meanings of words and phrases. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
INDICATOR / STANDARD	11.3.c.	Discriminate between connotative and denotative meanings and interpret the connotation. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
INDICATOR / STANDARD	11.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual

		<p>memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.4.	The student will read, comprehend, and analyze relationships among American literature, history, and culture.
INDICATOR / STANDARD	11.4.e.	<p>Analyze how context and language structures convey an author's intent and viewpoint.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p>
INDICATOR / STANDARD	11.4.j.	<p>Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions about the text(s).</p> <p>Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence.</p>
STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.5.	The student will read, interpret, analyze, and evaluate a variety of nonfiction texts including employment documents and technical writing.
INDICATOR / STANDARD	11.5.i.	<p>Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions about the text(s).</p> <p>Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence.</p>
STRAND / TOPIC	VA.W.11.	Writing
STANDARD / STRAND	11.6.	The student will write in a variety of forms, to include persuasive/argumentative, reflective, interpretive, and analytic with an emphasis on persuasion/argumentation.
INDICATOR / STANDARD	11.6.d.	<p>Adapt evidence, vocabulary, voice, and tone to audience, purpose, and situation.</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.</p>