

**Main Criteria:** Virginia Standards of Learning

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 12

**Correlation Options:** Show Correlated

**Virginia Standards of Learning**

**Language Arts**

**Grade: 12 - Adopted: 2017**

STRAND / TOPIC	VA.R.12.	Reading
STANDARD / STRAND	12.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	12.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms, to understand complex words.  <u>Spelling Classroom</u> <u>Synonyms &amp; Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
INDICATOR / STANDARD	12.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
INDICATOR / STANDARD	12.3.c.	Discriminate between connotative and denotative meanings and interpret the connotation.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
INDICATOR / STANDARD	12.3.e.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual

		<p>memory.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
<b>STRAND / TOPIC</b>	<b>VA.R.12.</b>	<b>Reading</b>
<b>STANDARD / STRAND</b>	<b>12.4.</b>	<b>The student will read, comprehend, and analyze the development of British literature and literature of other cultures.</b>
<b>INDICATOR / STANDARD</b>	<b>12.4.h.</b>	<p>Use critical thinking to generate and respond logically to literal, inferential, and evaluative questions about the text(s).</p> <p><b>Spelling Classroom</b> <b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p>
<b>STRAND / TOPIC</b>	<b>VA.R.12.</b>	<b>Reading</b>
<b>STANDARD / STRAND</b>	<b>12.5.</b>	<b>The student will read, interpret, analyze, and evaluate a variety of nonfiction texts.</b>
<b>INDICATOR / STANDARD</b>	<b>12.5.a.</b>	<p>Use critical thinking to generate and respond logically to literal, inferential, and evaluative questions about the text(s).</p> <p><b>Spelling Classroom</b> <b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p>
<b>STRAND / TOPIC</b>	<b>VA.W.12.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>12.6.</b>	<b>The student will write in a variety of forms to include persuasive/argumentative reflective, interpretive, and analytic with an emphasis on persuasion/argumentation.</b>
<b>INDICATOR / STANDARD</b>	<b>12.6.e.</b>	<p>Adapt evidence, vocabulary, voice, and tone to audience, purpose, and situation.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>