

**Main Criteria:** Virginia Standards of Learning

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 3

**Correlation Options:** Show Correlated

**Virginia Standards of Learning**

**Language Arts**

Grade: 3 - Adopted: 2017

STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.f.	Increase listening and speaking vocabularies.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.  <u>Spelling Classroom</u> <u>Synonyms &amp; Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
INDICATOR / STANDARD	3.4.c.	Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.

		<p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
INDICATOR / STANDARD	3.4.e.	<p>Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p>
INDICATOR / STANDARD	3.4.f.	<p>Use vocabulary from other content areas.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>STRAND / TOPIC</b>	<b>VA.W.3.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>3.7.</b>	<b>The student will write legibly in cursive.</b>
INDICATOR / STANDARD	3.7.a.	<p>Write capital and lowercase letters of the alphabet.</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on the list. <b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive. <b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>
INDICATOR / STANDARD	3.7.b.	<p>Sign his/her first and last names.</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on the list. <b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p>
<b>STRAND / TOPIC</b>	<b>VA.W.3.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.i.	<p>Write a well-developed paragraph focusing on the main idea.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>
<b>STRAND / TOPIC</b>	<b>VA.W.3.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.j.	<p>Use correct spelling including irregular plurals.</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on the list. <b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <b>Flash Cards</b> Words with definitions on the flip side. <b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive. <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list. <b>Pen &amp; Paper Spelling Test</b></p>

Program verbally presents each word and asks the student to write the word on a sheet of paper.

**Snowman Challenge**

Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

**Spell & Learn**

Words are pronounced and introduced in a contextual setting

**Spelling Bee**

Hear the word used in a sentence and try to spell.

**Spelling Contest**

Spell the words as quickly as possible promoting word awareness and visual memory.

**Spelling Quiz**

Multiple choice environment with five different variations of each a word to select from.

**Spelling Test**

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Vocabulary Bee**

Select a word or phrase that best describes each list word.

**Word Introduction**

Words are pronounced and introduced in a contextual setting.

**Word Jumble**

Move letters with cursor to form correctly spelled word.

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**

Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.