### West Virginia College and Career Readiness Standards
### Language Arts
Grade: **10** - Adopted: **2016**

| CONTENT STANDARD / COURSE | WV.10.R. | Reading |
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| CONTENT STANDARD / OBJECTIVE | | **Craft and Structure** |
| OBJECTIVE / EXPECTATION | ELA.10.10. | Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).<br><br>**Spelling Classroom**<br>**Scrambled Sentences**<br>**Drag and drop the words to form a correct sentence before the time runs out.** |
| CONTENT STANDARD / COURSE | WV.10.W. | Writing |
| CONTENT STANDARD / OBJECTIVE | | **Text Types and Purposes** |
| OBJECTIVE / EXPECTATION | ELA.10.21. | Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. |
| GRADE LEVEL EXPECTATION | ELA.10.21.4. | Use precise language and domain-specific vocabulary to manage the complexity of the topic.<br><br>**Spelling Classroom**<br>**Paragraph Writing**<br>**Write a paragraph incorporating each word from the list.** |
| CONTENT STANDARD / COURSE | WV.10.W. | Writing |
| CONTENT STANDARD / OBJECTIVE | | **Text Types and Purposes** |
| OBJECTIVE / EXPECTATION | ELA.10.22. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| GRADE LEVEL EXPECTATION | ELA.10.22.4. | Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.<br><br>**Spelling Classroom**<br>**Paragraph Writing**<br>**Write a paragraph incorporating each word from the list.** |
| CONTENT STANDARD / COURSE | WV.10.W. | Writing |
| CONTENT STANDARD / OBJECTIVE | | **Production and Distribution of Writing** |
| OBJECTIVE / EXPECTATION | ELA.10.25. | Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.<br><br>**Spelling Classroom**<br>**Paragraph Writing** |

| | | Write a paragraph incorporating each word from the list. |
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| **CONTENT STANDARD / COURSE** | **WV.10.L.** | **Language** |
| **CONTENT STANDARD / OBJECTIVE** | | **Conventions of Standard English** |
| **OBJECTIVE / EXPECTATION** | ELA.10.3 7. | **Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.** |
| **GRADE LEVEL EXPECTATION** | ELA.10.3 7.2. | **Spell correctly.**<br><br>**Spelling Classroom**<br>**Create Handwriting Worksheets**<br>**Create and print a PDF where students can practice handwriting each word on the list.**<br>**Crossword Puzzle**<br>**Click on a box and enter the word that best completes the sentence and fits into the puzzle.**<br>**Flash Cards**<br>**Words with definitions on the flip side.**<br>**Hang A Bot**<br>**Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.**<br>**Hear It Say It Write It**<br>**Word pronunciation with student modeling along with word writing in print or cursive.**<br>**Paragraph Writing**<br>**Write a paragraph incorporating each word from the list.**<br>**Pen & Paper Spelling Test**<br>**Program verbally presents each word and asks the student to write the word on a sheet of paper.**<br>**Snowman Challenge**<br>**Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.**<br>**Spell & Learn**<br>**Words are pronounced and introduced in a contextual setting**<br>**Spelling Bee**<br>**Hear the word used in a sentence and try to spell.**<br>**Spelling Contest**<br>**Spell the words as quickly as possible promoting word awareness and visual memory.**<br>**Spelling Quiz**<br>**Multiple choice environment with five different variations of each a word to select from.**<br>**Spelling Test**<br>**Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.**<br>**Vocabulary Bee**<br>**Select a word or phrase that best describes each list word.**<br>**Word Introduction**<br>**Words are pronounced and introduced in a contextual setting.**<br>**Word Jumble**<br>**Move letters with cursor to form correctly spelled word.**<br>**Word Ladder**<br>**Sequence of words built upon the previous and advance down the ladder with each correct answer.**<br>**Word Search**<br>**Students are presented a word bank and they must find each word hidden in the puzzle.**<br>**Writing Sentences**<br>**Hear each word and then type in a sentence using the word in context.** |
| **CONTENT STANDARD / COURSE** | **WV.10.L.** | **Language** |
| **CONTENT STANDARD / OBJECTIVE** | | **Vocabulary Acquisition and Use** |
| **OBJECTIVE / EXPECTATION** | ELA.10.3 9. | **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.** |
| **GRADE LEVEL EXPECTATION** | ELA.10.3 9.1. | **Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.** |

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| | | **Spelling Classroom**<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word. |
| **GRADE LEVEL EXPECTATION** | ELA.10.39.4. | Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).<br><br>**Spelling Classroom**<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word. |
| **CONTENT STANDARD / COURSE** | WV.10.L. | Language |
| **CONTENT STANDARD / OBJECTIVE** | | Vocabulary Acquisition and Use |
| **OBJECTIVE / EXPECTATION** | ELA.10.40. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| **GRADE LEVEL EXPECTATION** | ELA.10.40.2. | Analyze nuances in the meaning of words with similar denotations.<br><br>**Spelling Classroom**<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement. |
| **CONTENT STANDARD / COURSE** | WV.10.L. | Language |
| **CONTENT STANDARD / OBJECTIVE** | | Vocabulary Acquisition and Use |
| **OBJECTIVE / EXPECTATION** | ELA.10.41. | Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.<br><br>**Spelling Classroom**<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Hear It Say It Write It**<br>Word pronunciation with student modeling along with word writing in print or cursive.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with |

**each correct answer.**