

**Main Criteria:** West Virginia College and Career Readiness Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 4

**Correlation Options:** Show Correlated

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade: 4 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Fluency</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.I.3	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Handwriting</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.III.	Write fluidly and legibly in cursive or joined italics.  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia

		<p>when useful to aiding comprehension.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>
GRADE LEVEL EXPECTATION	ELA.4.21.4.	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.25.	<p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	<p>Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>

		<p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>CONTENT STANDARD / COURSE</b>	WV.4.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Knowledge of Language
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD / COURSE</b>	WV.4.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>CONTENT STANDARD / COURSE</b>	WV.4.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.4.40 .3.	<p>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Synonyms &amp; Ants</a>  Students are asked to select a word's antonym or synonym.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Vocabulary Test</a>  Select the correct definition for each word in this multiple choice environment.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.</p>
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41 .	<p>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Alphabetize List</a>  Place words in order based upon alphabetizing principles.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Definition Matching</a>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Vocabulary Test</a>  Select the correct definition for each word in this multiple choice environment.  <a href="#">Word Find Puzzle</a>  Students find the words hidden in puzzles emphasizing pattern recognition and retention.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.</p>

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**

Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.

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