West Virginia College and Career Readiness Standards
Language Arts
Grade: **7** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. **Spelling Classroom** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.**
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE /	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent

EXPECTATION		manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
CONTENT STANDARD / COURSE	**WV.7.L.**	**Language**
CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.7.37.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	**ELA.7.37. 2.**	Spell correctly. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz**

		Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
CONTENT STANDARD / COURSE	**WV.7.L.**	**Language**
CONTENT STANDARD / OBJECTIVE		**Knowledge of Language**
OBJECTIVE / EXPECTATION	**ELA.7.38.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
GRADE LEVEL EXPECTATION	**ELA.7.38. 1.**	**Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.** Spelling Classroom **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer.
CONTENT STANDARD / COURSE	**WV.7.L.**	**Language**
CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	**ELA.7.39.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.**
GRADE LEVEL EXPECTATION	**ELA.7.39. 1.**	**Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.** Spelling Classroom **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.

		Sentence Completion Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
CONTENT STANDARD / COURSE	WV.7.L.	**Language**
CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	ELA.7.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.7.40.2.	Use the relationship between particular words (e.g., synonym/antonym or analogy) to better understand each of the words. **Spelling Classroom** **Synonyms & Ants** Students are asked to select a word's antonym or synonym. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting.
GRADE LEVEL EXPECTATION	ELA.7.40.3.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, or condescending). **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT STANDARD / COURSE	WV.7.L.	**Language**
CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on

a sheet of paper.

Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion
Match words with their appropriate contextual sentence.

Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Spell & Learn
Words are pronounced and introduced in a contextual setting

Spelling Bee
Hear the word used in a sentence and try to spell.

Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.

Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.

Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee
Select a word or phrase that best describes each list word.

Vocabulary Test
Select the correct definition for each word in this multiple choice environment.

Word Find Puzzle
Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Word Introduction
Words are pronounced and introduced in a contextual setting.

Word Jumble
Move letters with cursor to form correctly spelled word.

Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences
Hear each word and then type in a sentence using the word in context.